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Contents :

1. ***Educational supervisors practice of Needs-Based Supervision in the Directorate of Education in Mafraq from the point of view of science teachers .. Dr.Eslam Awad Alshdifat*** 15 - 42
2. ***The effect of different types of interactions in social networks (Face book – Twitter) in E-learning platform on developing E-Learning and some of social communications skills .. Dr. Ali Ali El-Omda*** 43- 76
3. ***The Significance of Teacher Empathy in Fostering Students' Engagement in English Language Classes .. Neda Kianinezhad.*** 77 - 106
4. ***Enhancing Morphological Awareness of English Language on Developing Reading Comprehension of the Prep School Students.. Prof. Seleem, Soheir , Dr. Kamel, Lamiaa& Mabrouk Tawfik.*** 107 - 144
5. ***The Role of Knowledge Management in Achieving Organizational Loyalty Among Teachers of Basic Education Schools in North Al Batinah Governorate in The Sultanate of Oman from Their Point Of View .. Alyahamdi Hamed & Alsinani Noura.*** 145 - 192
6. ***A Proposed Curriculum Framework for A Bachelor's Degree in Culinary Arts in Egypt .. Kadria Ali Abdel Motaal & Prof. Heba El Deghaidy.*** 193 - 223
7. ***Using a DDL Based Program to Develop EFL Reading Comprehension Skills and Spatial Thinking among Geography College of Education Freshmen .. Doaa Abd El-Salam El-Shaaer& Asmaa Sobhy Sharaf.*** 225 - 276
8. ***Examining the effectiveness of a Content-Based Instruction Approach on ESP College Students' listening skills, motivation for learning and their Attitudes:A comparative Study in Egypt, KSA & Bahrain .. Dr. Dalia Ali Maher Abbass Mohammed ,Dr. Abdul Qader Mohammed Emran, Dr. Rabea Fayez Faheim Ali&Dr. Shereen Abdelmohsen Abbas Ahmed*** 277 - 334
9. ***Using Case-based Learning for Promoting Pre-service EFL Teachers' Pedagogical Content Knowledge and Reducing their Teaching Anxiety.. Dr. Heba Mustafa Abdullah.*** 335 - 360

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Journal of Research in Curriculum, Instruction and Educational Technology (JRCIET)

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The *Journal of Research in Curriculum, Instruction and Educational Technology (JRCIET)* is a regional quarterly refereed educational journal. It is one of the publications of the Association of Arab Educators (AAE), Egypt. JRCIET is published in English, French and German in January, April, July and October. It is issued both electronically and in paper forms. It accepts the publication of original high quality papers on both theoretical and empirical research in different areas of educational research related to curriculum, instruction and educational technology. In order for serving as a vehicle of expression for colleagues and/or for meeting university academic standards, or for promotion purpose, JRCIET publishes dissertation abstracts (M.A & PhD) in addition to reports on symposiums, conferences and meetings held on topics related to its main concerns previously referred to.

JRCIET links everyday concerns of teachers, researchers and practitioners with insights gained from relevant academic disciplines such as applied linguistics, education, psychology and sociology (interdisciplinary research). The scope of JRCIET is

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The views, the opinions and attitudes expressed in JRCIET are the contributors' own positions, and not necessarily those of the Editor, Advisory Board, Editorial Panel, or the Publisher.

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