

A Metadiscourse Analysis of Brexit Resignations by Government Aides from May's Second Ministry

Basma Maher Mohamed Ibrahim Sarhan

PhD candidate, Department of English Language, Faculty of Arts
Suez University

Prof. Shaker Rizk

Professor of Linguistics
Department of English Language, Faculty of Arts, Suez University

Prof. Nagwa Younis

Professor of Linguistics
Department of English Language, Faculty of Education, Ain Shams
University

Dr. Shaimaa Sallam

Lecturer in Linguistics
Department of English Language, Faculty of Arts, Suez University

List of Abbreviations

| | |
|-----|---------------------------------|
| EU | European Union |
| PPS | Parliamentary Private Secretary |
| UK | The United Kingdom |

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المستخلص

فحصت هذه الورقة استقالتين رسميتين مقدمة من الأمناء البرلمانيين الخاصين من حكومة تيريزا ماي الثانية: سويلا برافرمان وآن ماري تريفيليان أعضاء الحكومة ومجلس النواب. شغلت سويلا برافرمان منصب وكيل وزارة الخارجية البرلمانية للخروج من الاتحاد الأوروبي بينما شغلت آن ماري تريفيليان منصب السكرتيرة البرلمانية الخاصة لوزارة التعليم. استقال المساعدان الحكوميان من منصبهما الحكوميين بسبب مسودة اتفاقية الانسحاب من الاتحاد الأوروبي المقرر التصويت عليها في مجلس العموم في 15 يناير 2019. تم فحص الاستقالات المختارة باستخدام الفئة التفاعلية من نموذج ما فوق الخطاب (Hyland, 2005). وفحصت الدراسة الاستقالات لاستخدام التحولات والمعززات وعلامات الموقف والذكر الذاتي وعلامات المشاركة للتحقيق في الوسائل التي استخدمها أعضاء الحكومة المستقيلون لتوضيح مواقفهم المعارضة. وكشفت الدراسة أن الرفض موجه بشكل أساسي نحو الشروط المقترحة لصفقة المغادرة. علاوة على ذلك، أظهر التحليل استخدام المساعدتين لعلامات الموقف لتسليط الضوء على معارضتهن القوية لمسودة اتفاقية الانسحاب.

الكلمات المفتاحية: خطاب خروج بريطانيا من الاتحاد الأوروبي، خطاب المعارضة، استقالات مساعدي الحكومة، نموذج ما فوق الخطاب.

Abstract

This paper examined two official resignation letters submitted by Parliamentary Private Secretaries from Theresa May's second government: Suella Braverman, MP and Anne-Marie Trevelyan, MP. Suella Braverman served as Parliamentary Under-Secretary of State for Exiting the European Union while Anne-Marie Trevelyan served as Parliamentary Private Secretary to the Department for Education. The two government aides resigned from their government positions over Brexit Withdrawal Agreement Draft scheduled for voting in the House of Commons on 15th January 2019. The selected resignations were examined using the interactional category from the Metadiscourse model (Hyland, 2005). The study examined the letters for the use of hedges, boosters, attitude markers, self-mentions and engagement markers to investigate the means the resigning aides used to explicate their opposing stances. The study revealed that the rejection is directed mainly towards the proposed terms of the departure's deal. Further, it showed the aides' use of attitude markers to highlight their strong opposition to the Withdrawal Agreement Draft.

Key words: Brexit Discourse, Opposition discourse, Government aides' resignations, the Metadiscourse Model.

1. Introduction

According to Wallenfeldt (2024), Brexit is portmanteau word formed from the two words “British” and “exit” used to refer to the UK’s decision to end its membership of the European Union following the referendum held on 23rd June 2016. The result of the referendum supported the leave option and David Cameron the UK’s prime minister then announced his resignation and Theresa May was appointed as his successor to lead the negotiations on the terms of the UK’s departure deal (Walker, 2021). The pathway of negotiating the terms of the exit deal was challenging and conflictual causing a torrent of resignations from May’s second ministry. The fundamental reason for these resignations was the terms of the Withdrawal Agreement Draft scheduled for the meaningful vote on 15th January 2019. Thus, examining some of the government aides’ resignations submitted over Brexit offers an opportunity to investigate an under researched area of Brexit discourse and to understand the means of expressing their opposing views.

2. Previous Research

This section explores previous studies conducted on Brexit discourse in addition to previous research conducted using the Metadiscourse Model.

2.1 Previous studies on Brexit Discourse

Brexit discourse was the centre of abundant research using a plethora of theories. Analysing the media campaigns of either pro-leave or pro-remain received much attention (Buckledee, 2018; Freedman, 2020; Parlington & Zuccato, 2018; Spencer & Oppermann, 2020; Zappettini, 2019a). Moreover, discourse analysis studies were conducted on Brexit discourse employed by political parties (Bennett, 2019a; Cap, 2019), political leaders’ discourse (Brusenbauch

Meislová, 2018; Wodak, 2018), political institutions' discourse (Wenzl, 2019), and voters' discourse (Miglbauer & Koller, 2019; Tolson, 2019). Furthermore, discourse studies were conducted on the newspaper coverage of the referendum including both hard as well as electronic copies (Maccaferri, 2019). Also, the scope of Brexit discourse research extended to examine the representation of Brexit on certain social media platforms e.g., Twitter (Zappavigna, 2019) and Facebook (Bossetta et al., 2018). Additionally, some studies were conducted on the shape of the UK-EU's future relation shared on media platforms (Henkel, 2018; Lutzky & Kehoe, 2019; Zappettini, 2020). Further, the conceptual metaphors implemented to describe Brexit were multiply investigated (Đurović & Silaški, 2018; Koller & Ryan, 2019; Musolff, 2017, 2019; Rodet, 2020; Tincheva, 2019a, 2019b, 2020). In addition, the description of Brexit outside the UK's border in media platforms was investigated plentifully (Aiezza, 2021; Brusenbauch Meislová, 2021; Filardo-Llamas, 2021; Kopf, 2021; Knoblock, 2021; Miglbauer and Koller, 2021; Queraltó, 2021). Consequently, Brexit discourse piqued the interest of many researchers using different data except for Brexit resignations by government members over Brexit negotiations.

2.2 Previous research on Metadiscourse

Hyland (2017) assert that metadiscourse is inherently used to examine academic discourse. Much work has been done on the investigation of academic discourse (Abdollahzadeh, 2011; Hyland, 2005; Hyland and Tse, 2004; Mu et al., 2015), the discourse of classrooms (Hu and Cao, 2011). Nonetheless, the scope of metadiscourse has extended to encompass the discourse of corporate correspondence mainly emails (Ho, 2018; Huang and Rose, 2018), the discourse of advertising

(Fuertes-Olivera et al., 2001; Wang, 2012), news interviews discourse (McKeown and Ladegaard, 2020), and newspapers discourse (Dafouz-Milne, 2008; Kuhl and Mojood, 2014). Yet, the use of metadiscourse in the investigation of political discourse is heretofore underexplored.

3. Objectives of the Study

The current study attempts to investigate selected official resignations letters submitted over Brexit Withdrawal Agreement's negotiations by two British government aides who served in Theresa May's second government. It seeks to contribute to the studies conducted on Brexit discourse by exploring an under researched area i.e., the discourse of resignations by government officials who also served as members of the British House of Commons. Additionally, it attempts to apply Hyland's (2005) metadiscourse model to data other than academic discourse.

4. Significance of the study

This study seeks to make inroads into linguistic research done on Brexit discourse by selecting data heretofore not selected for conducting linguistic research i.e., the resignation letters submitted by government aides over Brexit Withdrawal Draft. Further, it attempts to extend the scope of Hyland's (2005) metadiscourse model from being primarily used to investigate academic discourse to be used in scrutinizing political discourse.

5. Research Questions

To fulfill the study's objective, the study proposes the following research questions:

1. What are the metadiscourse interactional subcategories used by the resigning aides to express their opposition?
2. What are the similarities and differences between the use of the metadiscourse interactional subcategories?

6. Research Methodology

The study adopts a quantitative approach putting in use the interactional category from Hyland's (2005) Metadiscourse Model. According to Hyland (2005), metadiscourse is "embodying the interactions necessary for successful communication" (p.41). Hyland (2005) perceives metadiscourse "as a social and communicative engagement, offering a means of understanding the ways we project ourselves into our texts to manage our communicative intentions" (p.14). Hyland (2005) confirms that "metadiscourse studies must begin with functional classifications and analyses of texts" (p.36). Hence, the model's interactional category comprises five subcategories summarised as follows in Table 1.

Table 1

Metadiscourse Model's Interactional Subcategories

| Subcategory | Function | Examples |
|--------------------|--------------------------------------|-------------------|
| Hedges | Withhold commitment | Perhaps, may |
| Boosters | Emphasise certainty | Clear; definitely |
| Attitude Markers | Express attitude | Unfortunately, |
| Self-mentions | Explicit reference to the author | I, my, we, |
| Engagement markers | Establish author-reader relationship | Consider, note |

Source (Hyland, 2005)

7. Data Description

The current study examines two selected resignations officially tendered by parliamentary private secretaries -PPS- from Theresa May's second ministry: MP Suella Barverman



and MP Anne-Marie Trevelyan. The selection criteria for the resignation letters are as follows:

- A. Both PPS served in Theresa May's second ministry.
- B. Both PPS tendered their resignations in opposition to Brexit's Withdrawal Agreement Draft.
- C. Both PPS resigned from the government by submitting official resignation letters holding their signature.
- D. Both PPS resigned in the same month; November 2018.

Table 2 provides a brief description of the resigning aides, their positions, and their resignation dates.

Table 2

A Brief Description of the Resigning Aides

| Minister's Name | | Position & Office | Date of resignation |
|---|----------------------|---|--------------------------------|
|  | Suella Braverman | Parliamentary Under-Secretary of State for Exiting the European Union | 15 th November 2018 |
|  | Anne-Marie Trevelyan | Parliamentary Private Secretary to the Department for Education | 15 th November 2018 |

Original copies of the selected resignation letters were obtained from the resigning aides' official Twitter accounts. Figures 1 and 2 below show authentic copies of the aides' resignations.

Figure 1

Suella Braverman's Resignation Letter

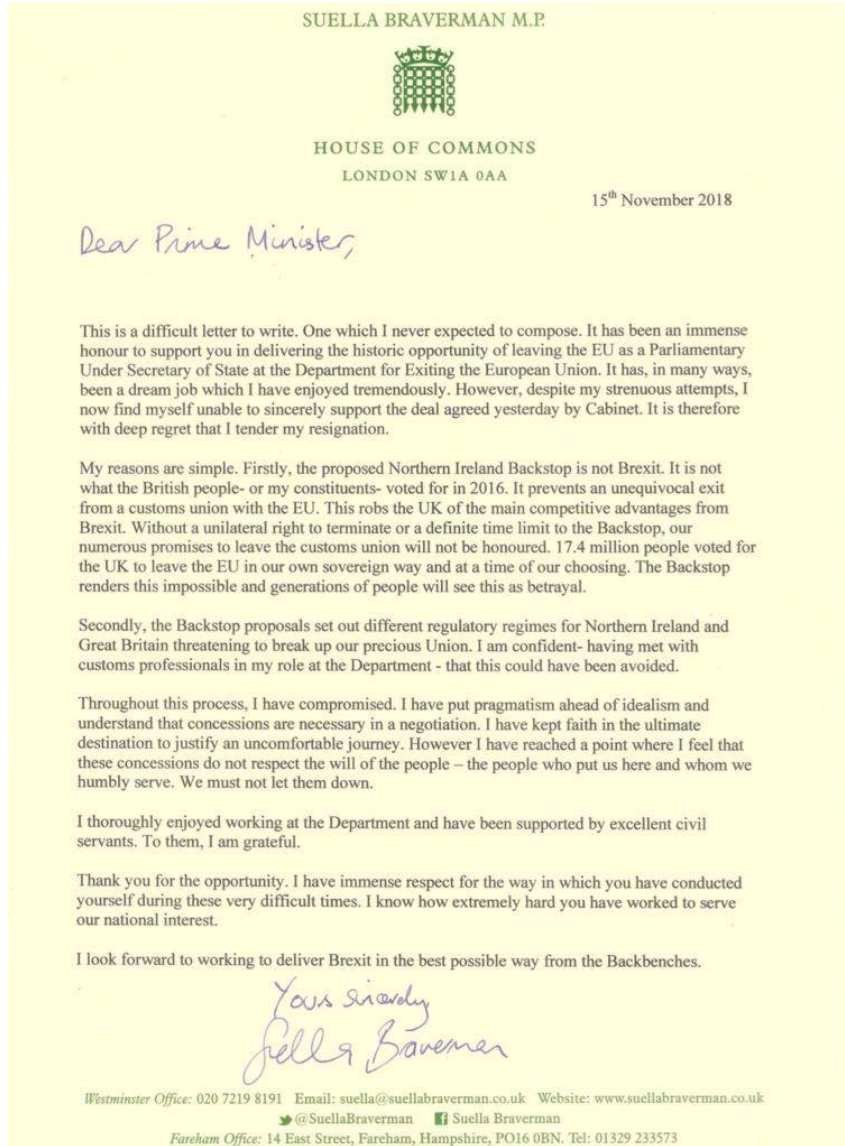
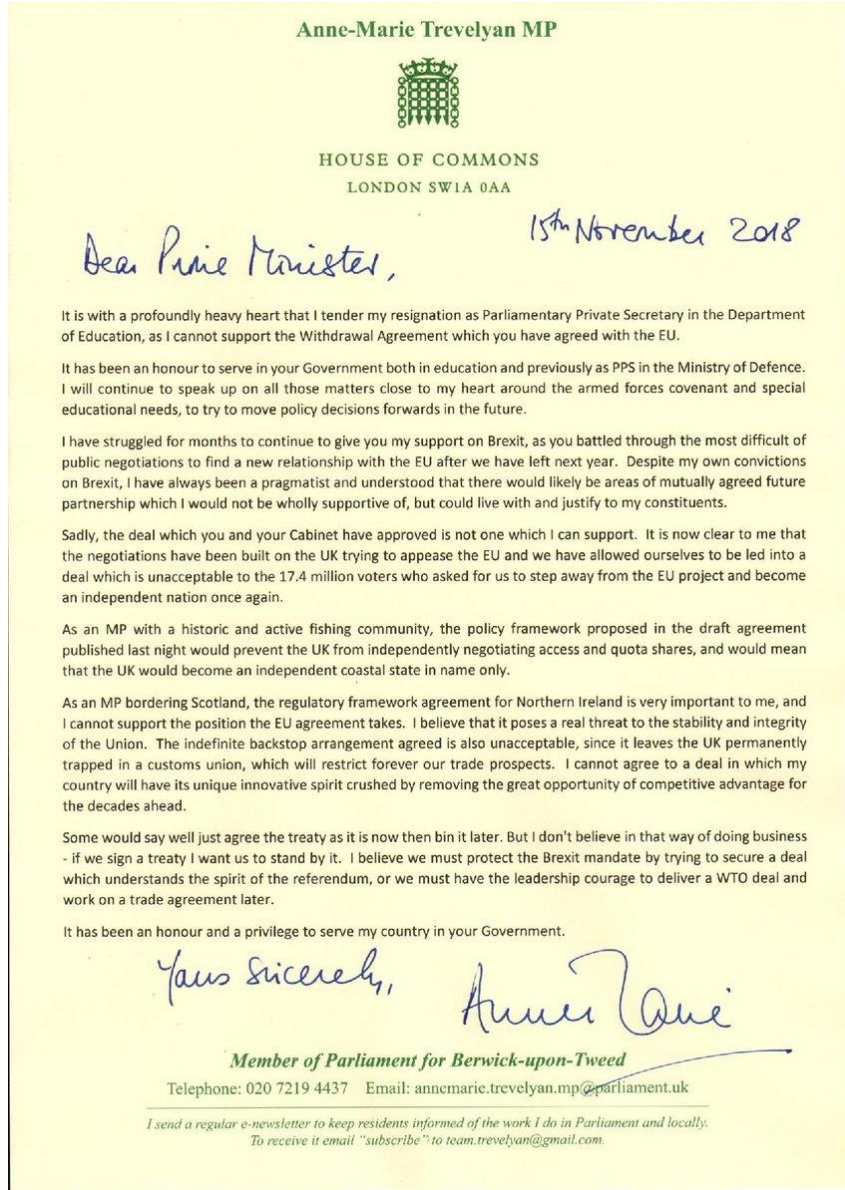


Figure 2

Anne-Marie Trevelyan's Resignation Letter



8. Analysis and Discussion

The journey of composing the deal of the UK's departure from the EU's membership was uneasy and conflictual. Since the Withdrawal Agreement would shape the UK-EU future, items of the agreement should be beneficial for the two sides. However, the draft put before the Cabinet by the prime minister was rejected and caused the resignation of many of them from their positions in the government. The resigning members wrote official letters to explain their rejection and attitudes towards the drafted deal. The current study attempts to investigate two of these letters to find out the opposing attitudes and whether they were intensified or mitigated.

8.1 Metadiscourse Analysis of Braverman's Resignation

Suella Braverman officially tendered her resignation from her role as a PPS in May's second ministry on 15th November 2018. Her resignation letter consisted of 402 words and 29 sentences counted using Voyant Counting Tool (Sinclair & Geoffrey, 2016). Braverman asserted in her letter that the fundamental reason for her resignation is the Withdrawal Agreement Draft as it would cause many insurmountable issues that the UK would be unable to deal with. The analysis showed the predominance of attitude markers at 16.7%, followed by self-mentions at 8.5% while engagement markers' percentage is 3.5%. Boosters and hedges are not frequently used as the other interactional subcategories. While boosters are little used at 1.2%, hedges are the least used among all the interactional subcategories at 0.7%.

Table 2 presents the textual analysis, the number of occurrences, and the percentage of each of the interactional subcategories while figure 3 shows the distribution of the categories visually.

Table 3

Interactional Categories in Braverman's Resignation Letter

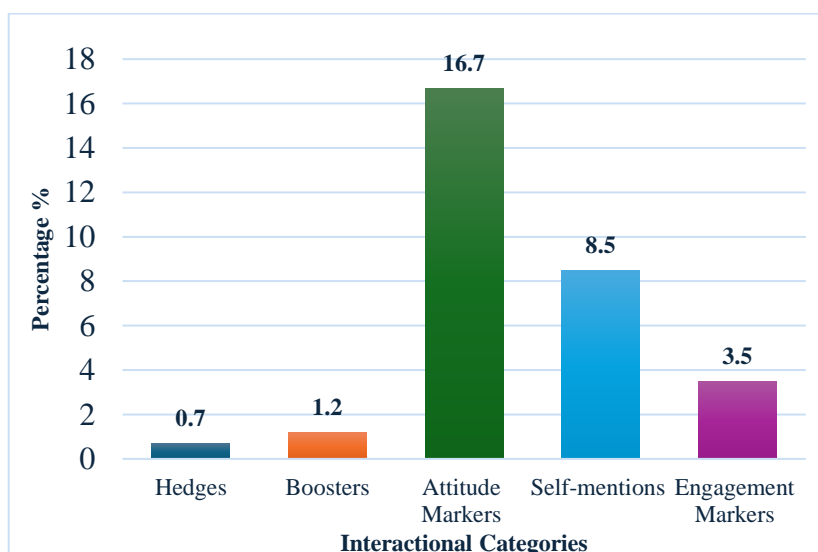
| Interactional category | Textual Realisation | No. of occurrences | Percentage |
|-------------------------------|--|---------------------------|-------------------|
| Hedges | Could(x1)- feel(x1)- possible(x1) | 3 | 0.7% |
| Boosters | Definite- find- know- must- never | 5 | 1.2% |
| Attitude Markers | Difficult- never- expected- immense- honour- support- historic- dream- enjoyed- tremendously- unable- sincerely- support- agreed- regret- simple- not Brexit- voted for- prevents- unequivocal- robs- main- competitive- | 67 | 16.7% |

| | | | |
|--|--|--|--|
| | <p>advantages- unilateral right- terminate- definite- numerous- promises- not honoured- own- sovereign- choosing- renders- impossible- betrayal- different- regulatory- threatening- break up- precious Union- confident- been avoided- compromised- put ahead- pragmatism- necessary- kept faith- ultimate- justify- uncomfortable - not respect- humbly-</p> | | |
|--|--|--|--|

| | | | |
|------------------------|---|----|------|
| | serve- let down- thoroughly- enjoyed- immense- difficult- extremely- hard-national interest- worked- best- possible | | |
| Self- mentions | I(x15)- My(x5)- We(x2)- Our(x5)- Us(x1) | 34 | 8.5% |
| Engageme nt markers | You(x4)- yourself(x1)- do not(x1)- find(x1)- must(x1)- see(x1)- set our(x1)- us(x1)- We(x2) | 14 | 3.5% |

Figure 3

Distribution of Interactional Categories in Braverman's Resignation



8.2 Metadiscourse Analysis of Trevelyan's Resignation

Ann-Marie Trevelyan left her position in May's second ministry as a PPS in the Department for Education on 15th November 2018. Her letter of resignation comprises 487 words and 18 sentences according to Voyant Counting Tool (Sinclair & Geoffrey, 2016). Trevelyan's resignation highlights her perception of Brexit in addition to her rejection of the drafted deal. Trevelyan presumes that the Withdrawal Draft is likely to stunt the UK's independence by giving the EU privileges without an accurate date specifying the end of the UK's membership on the EU. The analysis reveals the dominance of the attitude markers' subcategory at 15.8%, followed by the self-mentions at 5.7%, and then the engagement markers at 3.9%. The least utilised interactional subcategories are hedges and boosters. While hedges' percentage is 2.7%, boosters' percentage is 1.8%. Table 3 presents the textual analysis, the number of occurrences, and the percentage of each of the interactional subcategories while figure 4 shows the distribution of the categories visually.

Table 4

Interactional Categories in Trevelyan's Resignation Letter

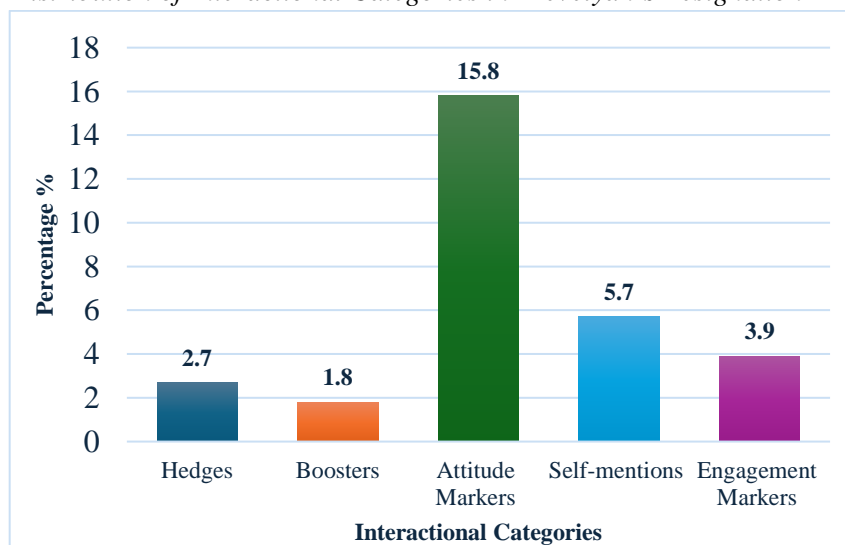
| Interactional category | Textual Realisation | No. of occurrences | Percentage |
|-------------------------------|---|---------------------------|-------------------|
| Hedges | Around(x1)- could(x1)- likely(x1)- would(x6)- cannot(x3)- can(x1) | 13 | 2.7% |
| Boosters | Always(x2)- believe(x3)- clear- find- must(x2) | 9 | 1.8% |
| Attitude Markers | Profoundly- heavy-not support- agreed- honour - previously- continue(x2)- speak up- close- try- move- forwards- struggled- give- support- battled through- most- difficult- new- left- always- pragmatist- understood- likely- mutually- agreed- not | 77 | 15.8% |

| | | | |
|--|--|--|--|
| | <p>wholly supportive- justify- sadly- approved- not one- support- now- clear- appease- allowed- unacceptable- step away- independent(x2)- historic-active- proposed- prevent- independently- in name only- very- important- not support- poses-real threat-indefinite- agreed- unacceptable- permanently- trapped- restrict- forever- not agree- unique- innovative- crushed- removing- great- competitive- decades ahead- agree- bin-</p> | | |
|--|--|--|--|

| | | | |
|-----------------------|---|----|------|
| | stand- protect- secure- understands- honour- privilege- serve | | |
| Self- mentions | I(x11)- My(x7)- Me(x2)- We(x5)- Our(x1)- Us(x2) | 28 | 5.7% |
| Engagement markers | You(x4)- your(x3)- us(x2)- allowed(x1)- find(x1)- must(x2)- don't- We(x5) | 19 | 3.9% |

Figure 4

Distribution of Interactional Categories in Trevelyan's Resignation



9. Findings

The analysis of the selected letters using the interactional category of the Metadiscourse model (Hyland, 2005) allows a thorough exploration of the resigning government aides' perceptions of Brexit, their rejecting stances, and the way they exhibit their opposition. Therefore, the findings could be summarised as follows:

1. Both PPS resigned mainly over the drafted deal.
2. The subcategory Attitude markers was the most dominant and frequently used by both PPS to heighten their opposition to the Withdrawal Agreement Draft.
3. The opposition was steadfast and clearly expressed using lexical choices highlighting negative attitude.
4. Self-mentions were the second most frequently used subcategories in both letters to establish a link with the reader by fostering a positive self-image underscoring the contributions they made throughout their tenure as government members.
5. Hedges were the least used subcategory in Braverman's resignation whereas boosters were the least used subcategories in Trevelyan's resignation.
6. There is a slight difference in the use of engagement markers in both letters.
7. The key quantitative findings could be summarised in table 5 and visually compared in figure 4 below

Table 5

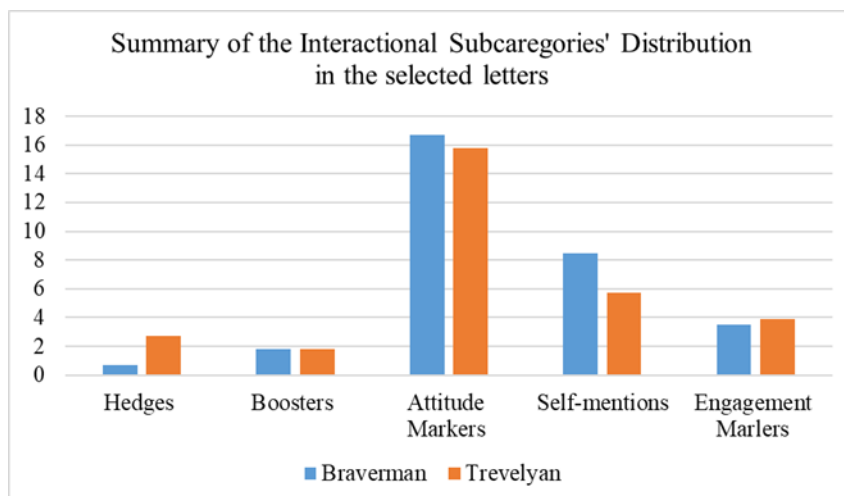
Summary of the key quantitative findings

| Interactional Subcategories | Braverman | Trevelyan |
|-----------------------------|-----------|-----------|
| Hedges | 0.7% | 2.7% |
| Boosters | 1.8% | 1.8% |

| | | |
|--------------------|-------|-------|
| Attitude Markers | 16.7% | 15.8% |
| Self- mentions | 8.5% | 5.7% |
| Engagement Markers | 3.5% | 3.9% |

Figure 5

Summary of the Interactional Subcategories in the selected Letters



10. Conclusion

To conclude, this study attempted to explore an underexplored area of Brexit discourse, i.e., the discourse of government aides' resignations submitted over the Withdrawal Agreement Draft. The study employed the interactional category from the metadiscourse model (Hyland, 2005). The data comprised the resignation letters tendered by two members May's second government: Suella Braverman and Anne-Marie Trevelyan. The study concluded that the opposition is directed mainly towards the terms of the drafted deal and not towards the leave

decision. Further, the study revealed that attitude markers were the most frequently used from the metadiscourse subcategories to emphasise their opposition. Lastly, minor discrepancies in the distribution of hedges and boosters also existed.

11. Limitations and Recommendations

The limitations of the study are the lack of research done on Brexit resignations that could offer valuable insights into the research. Additionally, the study focuses on only two resignations submitted by two government aides on the same day. Therefore, the following recommendations could be made:

1. Extending the scope of the research to examine other resignations that might have been tendered within the same timeframe.
2. Examining other resignations from the perspective of gender performativity to investigate the likelihood of intersectionality between political roles and gender identity.

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