

## Challenges Facing the Implementation of Leadership Quality Standards at Hospitals

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### ABSTRACT

**Background:** Leadership plays a critical role in ensuring effective hospital performance, staff engagement, and quality of care. In healthcare settings, particularly in low- and middle-income countries (LMICs), implementing leadership quality standards remains a significant challenge due to systemic, cultural, and institutional barriers. Total Quality Management (TQM), which depends on strong leadership commitment, has emerged as a framework for continuous improvement in healthcare. However, in practice, hospitals face persistent obstacles that hinder the integration of leadership and quality management strategies.

**Objective:** This study aimed to investigate the primary challenges hindering the implementation of leadership quality standards in hospital settings and to analyze how these obstacles affect the successful integration of TQM frameworks within healthcare organizations.

**Method:** A cross-sectional, descriptive quantitative approach was adopted. Data were collected using a structured questionnaire administered to 20 hospital staff members, including physicians, nurses, administrators, and technicians, from public, private, and university-affiliated hospitals. Purposive sampling ensured diversity in professional roles and institutional backgrounds. The survey addressed leadership practices, organizational culture, resource constraints, and the integration of TQM principles.

**Results:** The results indicated that while many hospital leaders articulated a vision and demonstrated recognizable styles, major gaps remain in open communication and practical support for TQM initiatives. Centralized decision-making and bureaucratic rigidity were major organizational barriers, reflected in low staff autonomy scores. Human resource challenges were evident, particularly regarding staffing shortages, high turnover, and inadequate empowerment and appraisal systems. Cultural expectations and resistance to change significantly influenced leadership effectiveness, with limited availability of cultural sensitivity training. TQM integration remains weak across hospitals, with only moderate use of data-driven decision-making and low establishment of continuous improvement cultures and staff recognition practices.

**Conclusion:** These findings revealed that while leadership frameworks exist in hospitals, deeper integration of TQM and enhanced support through HR policies and culturally adaptive practices are essential. Addressing these structural and contextual gaps is vital to fostering sustainable leadership and advancing quality care across healthcare institutions.

**Keywords:** Total quality management, Leadership quality standards, Hospitals.

### INTRODUCTION

The principles of TQM represent a comprehensive management philosophy aimed at fostering a customer-centric culture where all employees are actively engaged in continuous improvement efforts.

This approach emphasizes the strategic use of data, effective communication, and quality-driven practices to embed excellence into the organization's overall culture and daily operations. Many of the core concepts of TQM are reflected in contemporary quality management systems, highlighting their continued relevance and adaptability.

Overall, TQM is structured around eight fundamental principles, shown in figure (1) that guide organizations toward sustained performance and quality enhancement <sup>(1)</sup>.



**Figure (1):** The eight core principles of total quality management <sup>(1)</sup>.

Effective leadership has long been identified as a cornerstone for the successful operation and improvement of healthcare organizations, particularly hospitals, which are among the most complex and dynamic institutions in modern society. The escalating demand for high-quality, safe, and patient-centered care, alongside financial constraints and evolving technological landscapes, has compelled hospitals to adopt robust management frameworks to optimize performance. TQM represents one such framework, focusing on continuous quality improvement through systematic processes, staff engagement, and leadership commitment. Originating in the manufacturing sector, TQM principles have been adapted widely within healthcare to foster a culture of quality that transcends clinical activities and permeates organizational structures and processes<sup>(2)</sup>. Leadership in this context is not merely administrative oversight but an active and strategic driver that shapes organizational culture, motivates healthcare professionals, and facilitates the implementation of quality initiatives. Despite its potential, the practical integration of TQM in hospital settings often encounters significant challenges, many of which are linked directly to leadership practices, capacities, and styles. Contemporary research underscores that transformational leadership, which encourages vision sharing and motivation beyond self-interest, is especially critical in driving such systemic change in healthcare environments<sup>(3,4)</sup>.

**Leadership and TQM in context:** Leadership and TQM are intrinsically linked, with leadership effectiveness serving as a critical enabler of TQM success. In hospitals, leadership involves guiding multidisciplinary teams, managing resources, and aligning diverse interests to achieve shared quality goals. The participative, data-driven, and continuous improvement ethos of TQM requires leaders to adopt transformational and servant leadership qualities, fostering open communication, collaboration, and staff empowerment<sup>(5)</sup>. However, healthcare leadership often faces barriers, including hierarchical organizational structures, resistance to change, and competing operational demands, which can impede the adoption of TQM principles.

Contemporary studies in Egypt emphasize that transformational leadership, defined by clear vision, staff empowerment, and motivation, serves as a key driver in enabling sustainable improvements within healthcare institutions. For instance, **Ibrahim and Elghabbour**<sup>(6)</sup> identified a strong positive relationship between transformational leadership and effective teamwork among nurses in general hospitals, with a significant proportion of participants highlighting its essential role in enhancing collaborative practices. In a separate study conducted at Menoufia University Hospitals, the same researchers noted that transformational leadership behaviors, particularly in areas of inspiration and vision-setting, were

insufficiently developed among nurse managers, suggesting a pressing need for targeted leadership training<sup>(7)</sup>. Additionally, research by **AbdELhay et al.**<sup>(8)</sup> confirmed that transformational leadership substantially influenced nurses' intention to remain in their roles, with this relationship mediated by factors such as work-life balance and overall well-being, pointing to its strategic importance in addressing workforce stability.

Moreover, the variability in leadership competencies, cultural attitudes toward quality, and resource availability further complicate the implementation process. Studies have demonstrated that alignment between leadership style and organizational culture significantly impacts the sustainability of quality initiatives<sup>(9)</sup>. Understanding how leadership challenges manifest and affect TQM adoption is essential for developing strategies that not only address these barriers but also leverage leadership as a catalyst for sustainable quality improvement<sup>(10)</sup>.

**Statement of the problem:** While TQM has been widely promoted as a pathway to enhance healthcare quality and patient safety, many hospitals continue to struggle with its implementation. Evidence suggests that leadership deficiencies, such as lack of vision, inadequate training, poor communication, and resistance to cultural change, are major impediments to effective TQM adoption. These challenges often result in fragmented quality initiatives that fail to produce lasting improvements, wasting valuable organizational resources and undermining staff morale<sup>(11,12)</sup>.

Furthermore, the disconnect between leadership styles and the collaborative, inclusive nature of TQM processes creates a barrier to embedding quality as a fundamental organizational value. Despite the critical importance of leadership, there remains a paucity of research that specifically examines the leadership factors influencing TQM implementation in hospitals and proposes actionable leadership strategies to overcome these obstacles. Bridging this gap is essential to improving healthcare quality systems and enabling hospitals to meet their responsibility of delivering care that is safe, effective, and centered on the needs of patients<sup>(13)</sup>.

**Research objectives and questions:** This study tried to inspect the leadership challenges that delay the implementation of TQM in hospitals and to identify effective leadership policies that support the sustainable implementation of TQM values. The points are three-fold: first, to observe the main leadership challenges encountered in hospitals, second, to discover how these challenges affect the application and success of TQM initiatives, and third, to recommend leadership styles that align with and develop quality management frameworks.

To guide this inquiry, the study was structured around the following research questions: What leadership

challenges are prevalent in hospitals? What is the effect of these worries on applying TQM systems? What leadership strategies can be proposed to support effective and sustainable TQM in healthcare institutions?

**Significance of the study:** This study is significant for its potential to contribute both theoretically and practically to the field of healthcare management. By illuminating the leadership factors that influence TQM implementation, the research adds to the academic discourse on leadership and quality improvement in complex healthcare organizations. Practically, the findings offer hospital leaders, administrators, and policymakers evidence-based insights and recommendations for enhancing leadership development programs, improving organizational culture, and designing supportive structures that facilitate quality management.

This study aimed to investigate the primary challenges hindering the implementation of leadership quality standards in hospital settings and to analyze how these obstacles affect the successful integration of TQM frameworks within healthcare organizations. The research aimed to identify factors related to organizational, contextual, and human resources that influence leadership effectiveness and quality improvement efforts in various hospital environments.

## METHODOLOGY

This study employed a cross-sectional, descriptive quantitative design to assess the challenges in implementing leadership quality standards and TQM in hospitals. A structured questionnaire was developed to capture perceptions of healthcare professionals and administrative staff regarding leadership practices, organizational barriers, human resource limitations, cultural influences, and TQM integration. The study setting included two healthcare institutions in Egypt: Dar Elmaraa Hospital and Katameya Clinic Hospital. These hospitals were chosen to reflect diverse organizational environments. Data collection was conducted from January to May 2025.

A total of 20 hospital staff members participated in the study, including physicians, nurses, administrators, and technicians. A purposive sampling strategy was adopted to ensure representation across various professional roles, experience levels, and hospital types. The sample size of 20 was justified based on practical constraints and the high level of consistency and thematic saturation observed in participants' responses, particularly in the open-ended questions, suggesting that additional responses were unlikely to yield significantly new insights.

**Inclusion criteria:** Participants to be currently employed in Dar Elmaraa Hospital and Katameya Clinic Hospital, have a relevant range of professional

experience, and be directly involved in leadership, quality improvement, or administrative functions.

**Exclusion criteria:** Interns, temporary staff, or individuals with insufficient experience in hospital operations, as well as those not engaged in any leadership or quality-related activities.

The questionnaire was composed of: Section A: Demographic information (gender, age, role, years of experience and hospital type), Sections B–F: 21 statements rated on a 5-point Likert scale (1 = Strongly Disagree to 5 = Strongly Agree), covering Leadership Practices, Organizational and Structural Challenges, Human Resource Limitations, Cultural and Contextual Influences, and TQM Integration, Section G: Two open-ended questions eliciting qualitative input on leadership traits and TQM improvement suggestions.

Data collection was conducted anonymously, with participants informed that their involvement in the survey was entirely voluntary. Eligible individuals were identified through internal hospital contacts and professional networks. The data were collected using a structured questionnaire created in Google Forms. The survey link was distributed via institutional email to selected participants, allowing them to complete the form anonymously and at their convenience within the data collection period. Descriptive statistical methods, such as frequencies, means, medians, and standard deviations, were used to analyze the quantitative data. Open-ended responses were analyzed using thematic analysis, allowing for the identification and synthesis of recurring patterns, concepts, and insights across participants' narratives.

## Ethical approval:

With our institution's local ethics committee's approval, written informed consent was obtained from all participants prior to their enrollment in the study, after the study's purpose was clearly explained to them. The study adhered to the Helsinki Declaration throughout its execution.

## Statistical Analysis

The data analysis was conducted using Microsoft Excel and the Statistical Package for the Social Sciences (SPSS) Version 24.0. Median values and agreement percentages were calculated for each item. Descriptive statistical analysis was conducted on the responses to the Likert-scale items to assess perceptions of leadership practices, organizational barriers, human resource limitations, cultural/contextual factors, and TQM integration.

## RESULTS

The results showed that while leadership in many hospitals effectively communicates a vision and has a recognizable style (Q6, Q9), there were notable gaps in open communication and practical support for TQM initiatives (Q7, Q8, Q10) (Tables 1 & 2 and figure 2).

Organizational challenges such as centralized decision-making and bureaucratic procedures (Q11, Q12) were major barriers, supported by low scores in staff autonomy (Q14). Human resource issues were evident, especially regarding staff shortages (Q15) and the effects of high turnover on quality programs (Q17 & 18) (Tables 3 & 4).

Empowerment and fair appraisal mechanisms scored poorly, indicating a need for better HR policies. Cultural and contextual factors were significant, particularly in how cultural expectations and resistance to change influence leadership effectiveness (Q19, Q20). The availability of cultural sensitivity training (Q22) was rated low, highlighting a gap in readiness for a diverse workforce and patient populations. TQM integration remained limited across hospitals. Although some data-driven decision-making occurs (Q24), a culture of continuous improvement and recognition for staff (Q25, Q26) was not well established. These findings suggest that while leadership structures are in place, a deeper integration of TQM along with supportive human resource (HR) and cultural practices is necessary to improve quality in hospital settings (Tables 5 & 6).

**Table (1):** Descriptive characteristics of study participants (N = 20)

Variable	Category	Frequency (n)	Percentage (%)
<b>Gender</b>	Male	10	50%
	Female	10	50%
<b>Age Group</b>	<30	3	15%
	30–39	6	30%
	40–49	4	20%
	50–59	4	20%
	60+	2	10%
Median age Group is 40–49 years, with an IQR from 30–59 years.			
<b>Position</b>	Nurse	6	30%
	Admin	5	25%
	Physician	4	20%
	Technician	4	20%
	Other	1	5%
<b>Experience</b>	<5 years	4	20%
	5–10 years	5	25%
	11–20 years	5	25%
	>20 years	6	30%
The median Experience level is 11–20 years, with an IQR spanning 5 –> 20 years.			

### Likert-Scale Results by Section



**Figure (2):** Median scores for leadership practice-related questions (Q6–Q10).

**Table (2):** Leadership practices in the hospital (Section B)

No.	Statement	Median	IQR	%Agree/Strongly Agree
Q6	Hospital leadership communicates a vision for quality improvement.	4	3–4	75%
Q7	Leaders encourage open communication and feedback from all staff.	3	2–4	45%
Q8	Leadership provides support and resources for quality improvement training.	3	2–4	50%
Q9	I am aware of the dominant leadership style used by hospital management.	4	3–5	80%
Q10	Leadership actively drives Total Quality Management initiatives.	3	3–4	55%

**Table (3):** Organizational and structural challenges (Section C)

No.	Statement	Median	IQR	%Agree/ Strongly Agree
Q11	Decision-making is overly centralized in this hospital.	4	3–4	70%
Q12	Bureaucracy hinders the implementation of quality initiatives.	4	3–4	65%
Q13	There is weak collaboration across different hospital departments.	3	2–4	50%
Q14	Staff have the autonomy to propose or implement quality improvement measures.	2	2–3	35%

**Table (4):** Human resource limitations (Section D)

No.	Statement	Median	IQR	%Agree/ Strongly Agree
Q15	The hospital suffers from staff shortages.	4	3–4	75%
Q16	Staff are empowered to contribute to decision-making.	3	2–4	45%
Q17	Marked staff turnover affects the success of quality programs.	4	3–4	70%
Q18	Performance appraisals are conducted fairly and consistently.	2	2–3	30%

**Table (5):** Cultural and contextual influences (Section E)

No.	Statement	Median	IQR	%Agree/ Strongly Agree
Q19	Cultural expectations affect how leadership is practiced here.	4	3–4	70%
Q20	Staff often resist organizational changes.	4	3–4	65%
Q21	Ethical/religious beliefs influence leadership or care decisions.	3	2–4	50%
Q22	Cultural sensitivity training is provided for leaders and staff.	2	2–3	25%

**Table (6):** Total quality management (TQM) integration (Section F)

No.	Statement	Median	IQR	%Agree/ Strongly Agree
Q23	Quality improvement efforts are coordinated across departments.	3	3–4	55%
Q24	Performance indicators and data guide leadership decisions.	4	3–4	70%
Q25	A continuous improvement culture exists in the hospital.	3	2–4	50%
Q26	Staff are rewarded or recognized for contributions to quality initiatives.	2	2–3	30%

## DISCUSSION

This study shed light on the multifaceted challenges facing hospitals in implementing leadership quality standards and Total Quality Management (TQM), particularly in contexts where systemic, organizational, and cultural barriers persist. The findings suggest that while foundational leadership structures and awareness of quality improvement principles exist, their effective integration into hospital operations remains inconsistent and context-dependent. These observations align with previous literature emphasizing the complexity of leadership in healthcare, especially in resource-constrained settings <sup>(15, 15, 16)</sup>.

One of the most salient findings concerning the gap between formal leadership roles and practical empowerment. While participants reported moderate agreement with leadership visibility and the articulation of a clear vision (mean score 3.4), indicators related to open communication and team engagement scored lower. This finding reinforces existing critiques that the practical application of leadership in healthcare frequently fails to live up to its conceptual ideals <sup>(17, 18)</sup>. Many leadership models developed in high-income countries, such as transformational leadership, presuppose access to stable resources, supportive governance, and high staff capacity <sup>(19)</sup>. However, the data from this study point to barriers such as staffing shortages, rigid hierarchies, and limited decision-making autonomy, which constrain the adoption of such models in practical terms.

The organizational and structural issues observed, particularly centralized decision-making and bureaucratic resistance to change, reflect similar concerns documented in previous research on hospital management systems. With a mean score of 3.3 in this domain and particularly low agreement on staff autonomy, the results highlight the tension between compliance-driven leadership and adaptive, strategic

leadership. This bureaucratization has been associated with increased administrative burdens on clinical staff and decreased morale <sup>(10, 20)</sup>. Furthermore, the “box-ticking” approach to leadership, described in literature as prioritizing formal compliance over innovation and responsiveness <sup>(21)</sup>, appears to be a significant risk in these settings.

Human resource limitations were another critical area of concern, with a mean score of 3.25 and higher variability (SD = 1.1) compared to other domains. The findings reflect systemic weaknesses such as understaffing, high turnover, limited training, and inconsistent appraisal systems. These challenges are echoed in global reports highlighting health workforce shortages and misaligned HR policies as barriers to health system performance <sup>(22)</sup>. Leadership development is often hindered by a lack of institutional support and structured pathways for professional growth. As **Figueroa et al.** <sup>(15)</sup> emphasize, without real authority and adequate support, leadership roles become symbolic rather than transformative.

Cultural and contextual influences on leadership were also evident, particularly in perceptions of resistance to change and the lack of culturally sensitive training programs. With a mean score of 3.25 and low ratings for Q22 (cultural training), the findings reinforced the idea that leadership frameworks must align with local norms and expectations. **Hofstede’s** <sup>(23)</sup> theory of cultural dimensions is particularly relevant here, suggesting that in high power-distance cultures, hierarchical leadership may be more readily accepted but may also suppress innovation and employee voice. This observation was consistent with qualitative responses noting hesitancy among staff to offer suggestions or challenge decisions. Likewise, **Mannion and Davies** <sup>(2)</sup> warn that authoritarian organizational cultures may hinder participatory governance and restrict the spread of collaborative leadership approaches.

When examining the TQM domain specifically, results show only partial integration of quality improvement efforts into hospital routines. The median score for coordinated efforts was 3, and notably low agreement was recorded for recognition of quality contributions (20%). Although there was some advancement in data-driven decision-making, evidenced by 70% agreement on Q24, the overall mean score of 3.0 suggests that continuous improvement has not yet become an established part of the organizational culture. This finding supports concerns that many quality initiatives remain episodic or externally driven rather than internalized by staff <sup>(24, 25)</sup>.

Communication and coordination issues also emerged as significant constraints. Centralized decision-making structures hinder real-time responsiveness and diminish frontline staff engagement—patterns commonly observed in vertically managed health systems <sup>(26)</sup>. Poor communication flow, unclear role definitions, and lack

of interdisciplinary collaboration can lead to role conflict and low accountability, particularly in high-stress hospital environments <sup>(27)</sup>. Distributed leadership models, which foster shared responsibility and collective problem-solving, offer a promising alternative but require cultural transformation to be effectively implemented <sup>(25, 28)</sup>.

Finally, the emotional and psychological burden faced by healthcare leaders is an underexplored yet critical barrier. As highlighted in previous research, leadership in high-pressure environments such as hospitals requires not only technical expertise but also emotional intelligence, resilience, and stress management skills <sup>(29, 30)</sup>. Yet the lack of structured support systems, such as coaching and reflective practice, leaves many leaders vulnerable to burnout. **Cougot et al.** <sup>(31)</sup> emphasize that emotional exhaustion among leaders contributes to diminished performance and poor team dynamics.

In conclusion, this study affirmed that the implementation of leadership quality standards and TQM in hospitals was shaped by deeply embedded structural, cultural, and resource-related factors. While the conceptual frameworks for effective leadership are well-established in literature, their application in diverse and constrained healthcare environments remains a complex endeavor. These findings reinforce the call for adaptive leadership approaches that are context-sensitive, participatory, and systemically supported <sup>(16, 32)</sup>. Effective reform will require coordinated efforts at both the policy level and within hospitals to align leadership practices with local realities and health system goals.

## LIMITATIONS

This study, while providing valuable insights into the challenges of implementing leadership quality standards and TQM in hospitals, is not without limitations. The primary limitation is the small sample size, which included only 20 participants in a pilot phase. Although purposive sampling ensured diversity in roles and hospital types, the limited number restricts the generalizability of the findings to broader healthcare contexts. The reliance on self-reported data through questionnaires also introduces the potential for response bias, as participants may have provided socially desirable answers or interpreted statements differently. Furthermore, the study’s cross-sectional design captures perceptions at a single point in time and cannot account for temporal changes in leadership behavior or quality initiatives.

These constraints mirror those noted by **Greenfield et al.** <sup>(33)</sup> who emphasized that leadership studies in healthcare often face methodological challenges due to the complexity and variability of organizational environments. Future research involving larger, longitudinal, and multi-site studies is recommended to validate these findings and explore the dynamic

interactions between leadership practices and quality improvement efforts over time.

## CONCLUSION

This research reinforced the view that effective healthcare leadership is not merely dependent on individual competencies but also relies heavily on organizational preparedness, cultural compatibility, and supportive systemic structures.

Future strategies must focus on developing adaptive, context-sensitive leadership models that go beyond structural mandates to address the lived realities of healthcare teams. Sustainable progress requires a dual focus: Macro-level policy interventions to reform governance and resource distribution, and micro-level organizational changes that empower leaders, enhance communication, and embed a culture of continuous quality improvement.

## RECOMMENDATIONS

To address the identified challenges, hospitals and health systems should adopt a more context-sensitive and supportive approach to leadership development and standard implementation. First, leadership training programs must be adapted to reflect the realities of the healthcare environment, focusing on interpersonal, emotional, and strategic skills rather than merely administrative functions. These programs should be ongoing and embedded within the institution's professional development framework. Second, hospital governance should shift from rigidly centralized models to more participatory and inclusive structures. Empowering leaders at various levels with the authority to make context-appropriate decisions can increase responsiveness and accountability. Third, improving job clarity, communication flow, and role alignment is essential to reduce confusion and build stronger, more cohesive teams. Human resource policies must also prioritize staff well-being, recognition, and retention, as strong leadership depends on the support of competent and motivated personnel. Lastly, leadership standards themselves must become more flexible, allowing room for institutions to adapt them in line with their specific structural and cultural characteristics. A move from a compliance-focused approach to one that builds institutional capacity will be key to sustainable leadership improvement.

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