

The role of participation in recreational camps programs in Scouting and leadership skills development for university students

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The research aim; identify the role of participation in recreational camps programs in developing of Scouting and leadership skills for university students, The researchers used the descriptive way, the research sample was chosen using the intentional way from the students who participate in the recreational camps programs from Helwan and Mansoura University, (315) students, were divided into (265) for the basic study with a percentage of 84.3% (123) male, (142), female, (50) for the scoping study with a percentage of 15.7% , the researcher used the scout skills scale, and the leadership skills scale as a tool for data collection. from the most important results, The University Students (male and female) the research sample know the importance of taking part in recreational camps programs in developing the - Scouting skills the recognition of the university students of the importance of participating, in recreational camps in developing the Leadership skills, participating in the recreational camps program provide the university students with the strong personality, fluency, the produce creative ideas and human relation , participating in the recreational camps program encourage the university students (male) to plan, solve problems and stick to the time of the program in the camp, the supervisors of the recreational camps at Mansoura University offer the various of activities which develop the opportunity to gain the art of dialogue, good discussion, discover the talented bear the responsibility, give up routine and make use of the previous experiences, The supervisors of the recreational camps in Helwan University characterize by the ability to develop confidence and health for the university students.

Keywords: recreational camps- Scout skills- leadership skills.

Introduction

Human resource development are from the important issues which all human societies care about because of its importance in improving their situation and achieve a better quality of life for individuals, Individuals have the ability to change through participation in responsibility for achieving the society target as they have knowledge, skills and a variety of leadership. The Youth are the first target for development and the motive as they reflect the age carries with it the hope of the nation, Thus any investment of money and efforts in helping young people to acquire knowledge, values and good attitudes and developing skills through various activities is considered an investment unlimited profit. The University as an educational institution in addition to achieving the educational goals cares about the members of the society of students; develop their character and improve their abilities and provide them with the knowledge and leadership skills which increase their opportunities and prepare them to be leaders in the society.

Fahmy ,Aboelmaaty (2009) pointed that the leadership skills affect The students life because of its importance specially in the investment of their power and direct them for the profit of the society, The positive model and acquire the connected relations which contribute in the forming a Successful leading characters in the life situations.(20:355(

And the leadership skills contribute to in find desire for the member of the group who take part in achieving the target and collect and organize to participate in the achievement of goals and to collect and organize the information which contribute to take decisions and solve

the problems which hinder achieve the target.

The Recreational camps associated with the leadership side, as it based on the teamwork and cooperation among the members, and as a result provide the students with the necessary skills to perform the operation. Its programmes care about the students, tendencies and for fill , their desires and direct them to the right social way and provide the appropriate environment for integrated and balanced growth and are a good way to acquire and develop the skills of different Scout. Elbatikhi (2009); pointed to the importance of the scout skills for students in camps acquiring where they can't engage in the Scout Group except by acquiring those skills according to the age they belong to (12:98.)

Abdel Salam (2001) explained that the camps environment is considered ideal for individual development through the existence in the open which satisfies the desire to experience nature and the development of friendships and human relations with the members and pioneers and thus satisfy the need of loyalty (2:26), in addition to gaining the positive values of bearing responsibility and self-reliance and respect general regulations to serve the society and the surrounded environment.

Universities are keen to take care of their students and offer organized programs with high targets to equip them with the minimum of various skills that enable them to show their talents and creativity and work to refine and guide them on the right track by adjusting their attitudes towards participation in recreational programmes and the investment of leisure and scientific planning according to the study of the students characteristics who participate in the program according to the cultural, social and economic conditions.

The most important of these programs, the directed student activities from which the students choose to practice outside the lecture halls and within the limits of the possibilities available during leisure which make them feel happy and pleasure including (sports, artistic, social, cultural, public service And Rangers). It's necessary to deal with recreational camps programs with some conviction of its importance and not as filling a vacuum

but It's necessary to be practiced long enough; the study result of Ramadan (2015) (26), Shaban (2013) (28) point to recognize the importance of University students participating in recreational camps, ElShebli (2010) (18); national camps provide a realistic experience for students can utilize them in life .

shalakami (2010) (29) of the most important benefits of participation in leadership behavior development camps in addition to educate families about the importance of the participation of their children in camps, school activities, including the benefits of social health, psychological, physical and mental, to very large levels.

As recommended by many researchers like Esleem (2015) (19) the necessity for more extra-curricular activities which contribute to enhance leadership skills among young people. Elsamanoudi (2015) (15); It's necessary for Universities and Colleges to organize awareness campaigns (legible, audible and visible) about recreational camps for students and their parents to show them the positive effect of these camps as a positive productive building activity.

Abd Elsabor (2015) (1) urged the officials and the school principals to Increase the interest of students activities which contribute to the develop the leadership skills among students in their early ages. Farawna (2014) (21), Dashti (2010) (9); It's necessary to develop the

leadership skills for the students related to Scout activities and school committees.

Farhan and Saleh (2012) (22), Alkady (2009) (16); It's necessary to emphasize on the use of Scouting games because of its positive effect in developing the scout skills and care about setting up Scout camps to provide an opportunity for students to enjoy a high level of leadership behaviour to exercise that role on reality. An mentioned from the results of the previous studies and the researchers recommendations, It's a must for the managements of youth care in universities and different colleges to give due care to develop the student scout and leadership skills to be able to work successfully in various fields and in their public life.

Through reading the pervious studies the researchers it turns out to have some activities and scout skills, such as Elbattikhi(2009)(12) Behiry (2014)(5),while others have training camps and leadership skills such as Altamami (2011)(4), Carolyn W (2001)(7), Colleen and Sherri (2003)(8) it did not deal with the current variable combined, which push the researchers to do it because of its importance which identified in-

- Build a codified data collection tools to scout and leadership skills .
- Scout skills development is of the most important duties that recreational camps programmes seek to achieve them until they are exercised regularly.
- To develop the leadership skills for the University students make them more effective in the society.

The research aim

The research aims to identify the role participating in the recreational camps programs in developing the scout and leadership skills for the university students.

Research Questions :

- what level of participation in recreational camps programs in the development of the scout skills .?
- What is the significance of the differences between sample responses towards the role of participation in recreational camps programs in Scout skills development according to a variable (Type and University)?
- What level of participation in recreational camps programs in the development of the leadership skills?
- What is the significance of the differences between sample responses towards the role of participation in recreational camps programs in the development of leadership skills according to a variable (Type and University)?

Materials and Methods

The research methodology

The researchers used the descriptive research with its approach-survey style — its steps and procedures. and procedures.

Community and the research sample

The research community is determined in the category students participating in recreational camps programs in Helwan and Mansoura University and enrolled for the academic year 2017/2018. The researcher have chosen the research sample in the intentional way of students participating in recreational camps, (315) students, divided into (265) for basic study 84, 3% (123) for male (142) female, (50) for the scoping study by 15.7%, excluding (20) incompleteness form application conditions.

Data collection tools

The researchers used data collection tools in collecting the research data, as follows: Scout

skills scale (prepared by the researchers) Leadership skills scale (prepared by the researchers), The steps which were taken in setting up the scout skills scale

A- Scout skills scale; took steps in Setup:

*By reviewing some scientific sources associated with the Scout camps, such as the Khashaba , Gohar (2004) (24), Elsamanoudi and Elshishtawy (2006) (14), Elbattikhi (2009) (12), Elsamanoudi , Abdulmutalleb and Elzahaby (2011) (13), Farhan and Saleh (2012) (22) in addition to the researchers experience in teaching course Sports and Scout camps to identify the scale dimension .

*The dimensions include 9 skills (Scout sign, bonfires, set fire, axe, using ropes, estimate distances, heights and depths, directions, camping picnic and draw and read maps). Taking into account each link with the scale and dimension should be clear and pointed .

* Formulating a set of phrase under each dimension in its initial image (attachment b), shown to (9) experts in the field of leisure and recreational camps and activities interested in sports management (attachment a), drafting safety survey and how individual affiliation for the dimension. Measuring was developed to respond to each phrase according to three balance estimate (To great extend, moderately, rare) with marks (3, 2, 1 .)

B- The leadership scale:

The researchers followed the following steps in to prepare it :

*Reviewing the following scientific resources such as Shehata (2001) (30), Ali and AbdelMoneim and Farid (2009) (3), Uzeyir O and Serap E (2013) (32) Hassan (2014) (23), Alazmy (2013) (11), Farawna (2014) (21), Dimensions of the scale included (personal skills, mental, professional, humanitarian and cognitive .)

*Formulating the scale phrase to suit the dimensions shown to the experts in its initial image (attachment c), it is been taken in to account not to repeat the phrase and avoid phrase that expresses facts which are accepted or rejected by all and double-crossed phrase, total phrase (42), According to expert opinion the formulation of some phrases have been modified .

* Likert Balance estimate was used (often 3), (sometimes 2), (rarely 1), the intense response for the sample to express opinion and it was considered that all the scale phrase positive.

Scoping study

The researchers conducted an exploratory study on a sample of (50) students from the outside basic research sample within society (1/3/2018) (11/3/2018), aimed at identifying how clear and appropriate drafting phrase for understanding of the sample and conduct transactions. The results showed that the instructions was clear and the formulation of phrase was suitable for the understanding level of the sample.

Scientific transactions find validity and reliability measurements of the research

The number of phrases for Scout skills scales (55) phrase is its final image (f .)

The number of phrases for leadership skills scale (37) phrase is its final image (g.(

The basic study

After doing the scientific transactions for validity and reliability data collection tool were applied from (14/3/2018) (20/4/2018), after the completion of the application process and organization were assembled and scheduled for the appropriate statistical process.

Statistical

The researchers used statistical program SPSS statistical: arithmetic mean, standard deviation, percentages and the (t) test differences .

The researchers undertook to find percentages corresponding to the arithmetic and included in the estimated levels according to the likert scale, as shown in the table:

Table (1): The estimated levels of data collection tool

Estimated level	Percentages	The arithmetic N
Low	%00,33 : 33,33	1,66 : 1,00 1
Average	%77,67 : 00,67	2,33 : 1,67 2
High	%100,00 : 78,00	3,00 : 2,34 3

Display and interpretation of the results and discuss

what level of participation in the recreational camps programs in Scouting skills among students Mansoura University and Helwan?

Table (2): Scout skills scale dimensions (n = 265)

Arrangement	Estimated level	Percentages	Standard deviation	The arithmetic
7	Average	%70,00	0,62 2,10	Skill sign Scout 1
8	Average	%68,33	0,63 2,00	Lighting Fiery skill 2
4	Average	%76,33	0,01 2,29	Use axe skill. 3
0	Average	%70,33	0,49 2,26	The Skill of using ropes 4
6	Average	%71,00	0,40 2,13	estimate distance , High and depths skill 5
1	High	%92,33	0,46 2,77	The skill knowing the directions 6
3	High	%80,33	0,40 2,06	The camping skill 7
2	High	%89,67	0,40 2,69	Picnic skill 8
Average	%77,67	0,32 2,33	Scouting skills	

From table (2) it shows that: the level of participation in recreational camps programs in developing the Scout skills came average, and this may be due to theoretical knowledge of University students to the Scouting skills plus the short period of the recreational camps lack of exercise, training and duplicates and weak Level of some students to learn various Scout skills that require more knowledge and understanding, and it varies with the results of the study of Serag and Elsaby (2005) (27) the lack of awareness about the concept of leisure, recreational activities, targets for the students of field training – a sample research.

What The significance of the differences between sample responses towards the role of participation in recreational camps programs in Scout skills according to type variables and University?

Table (3): indication differences between sample responses towards the role of participation in recreational camps programs in Scout skills according to the variable type (n = 265) Level indication

The calculated value (T)	Female (n= 142)	Male (n=123)	Dimensions	N
Standard deviation	The arithmetic	Standard deviation	The arithmetic	
0,94 0,08 0,62 2,10 0,62 2,09			Skill sign Scout	1
0,81 0,24 0,63 2,06 0,64 2,04			Lighting Fiery skill	2
0,68 0,42 0,04 2,28 0,48 2,30			Use axe skill.	3
0,68 0,41 0,00 2,20 0,47 2,27			The Skill of using ropes	4
0,21 1,27 0,46 2,10 0,43 2,17			estimate distance , High and depths skill	5
0,73 0,30 0,46 2,76 0,47 2,78			The skill knowing the directions	6

٠,٨٨	٠,١٥	٠,٤٧	٢,٥٦	٠,٤٣	٢,٥٧	The camping skill	٧
٠,٥١	٠,٦٦	٠,٤٦	٢,٦٨	٠,٤٤	٢,٧١	Picnic skill	٨

*Value (T) indexed abstract level (0.05) = (1.96 (

Table (3) shows that: there is a non-statistically significant differences between male and female students ' responses toward role of participation in recreational camps programmes in Scout skills as (T) value calculated was less than its value at the table (0.05), due to equal opportunities for males and females through exercising the same scout skills and their desire to learn all about Scout skills through informing them of programs and attend lectures in addition to the ability of supervisors to teach them the skills in an interesting way commensurate with the potentials, abilities and nature of each, this varies with the results of the study of Serag and Elsaby (2005) (27); In statistically significant differences between male and female students in the training field in the awareness of cellular recreational for students.

Table (4):The significance of the differences between sample responses towards the role of participation in recreational camps programs in Scout skills development according to a variable university (n = 265)

Level indication	The calculated value (T)	University	Mansoura
n=110 Helwan University			
n= 155	Dimensions N	The arithmetic Standard deviation	The arithmetic Standard deviation
٠,٤٦	٠,٧٦	٠,٦٤	٢,١٤
٠,٤٤	٠,٧٧	٠,٥٩	٢,٠٨
٠,٢٧	١,٠٩	٠,٤٦	٢,٣٣
٠,٢٦	١,١٢	٠,٥١	٢,٣٠
٠,٨٥	٠,١٩	٠,٤٣	٢,١٣
٠,٢٢	١,٢٣	٠,٤٤	٢,٨١
٠,٩١	٠,١٢	٠,٤٦	٢,٥٧
٠,١٧	١,٣٨	٠,٤١	٢,٧٤

*Value (T) indexed abstract level (0.05) = (1.96 (

From table (4) it shows that: non-statistically significant differences between the responses of Helwan and Mansoura students towards the role of participation in recreational camps programs in Scout skills where (T) value was less than the Level (0.05), due to the availability of material and human resources that help teach various Scout skills and the efficiency of the Scout skills education camp supervisors for students besides perception recreational camps programs based on each University on the importance of student learning Scout skills till they are exercised regularly in public life .

What's the level of participation in recreational camps programs in developing leadership skills among students in Helwan and Mansoura University?

Table (5)

The level of leadership development scale dimensions (n = 265(

Arrangement	Level indication	Percentage	Standard deviation	The arithmetic
٣	High	%٩٣,٦٣	٢,٨٥	٢,٨١
٥	High	%٩٢,١٣	٢,٥٥	٢,٧٦
٤	High	%٩٢,٤٢	١,٤٤	٢,٧٧
١	High	%٩٦,٥٦	٢,٤٨	٢,٩٠

High %94,81 2,10 2,84 Cognitive skills 0
 High %94,10 2,11 2,82 Leadership skills

From table (5) shows that: the level of participation in recreational camps programs in leadership development came rising, this could be due to the keenness of recreational camp supervisors to involve students in group activities and meeting managements and participations in leading members through various activities as the recreational camps depend on teamwork and cooperation among members, which supports the spirit of belonging and communication with the camp management in addition to practicing the activities in which provide the students the necessary skills to perform the operation. This is consistent with results of Mikhail (2013) (25), the level of leadership skills of students involved in students family groups membership is high, and Hassan's study results (2014) (23) the contribution of the students leadership development activities came to a large degree, this varies with the results of Eben Yameen (2005) (10) in the role of student activities in leadership development of students of governmental secondary schools is low. b

What's the significance differences between sample responses towards the role of participation in recreational camps programs in leadership development according to type variables and University:

Table (6): The significance of the differences between sample responses towards the role of participation in recreational camps programs in leadership development according to the variable type (n = 265 (

Level indication	The calculated value (T)		(= 142N)Female		(= 123) N) Male		
Dimensions	N	Standard deviation	The arithmetic	Standard deviation	The arithmetic		
Personal skills	1,13	1,02	0,29	2,84	0,34	2,78	1
Mental skills	0,06	0,09	0,33	2,70	0,30	2,77	2
Technical skills	0,97	0,04	0,37	2,77	0,30	2,77	3
Human skills	0,80	0,26	0,30	2,89	0,24	2,90	4
Cognitive skills	0,03	*2,20	0,30	2,81	0,24	2,89	5

* Value (T) indexed abstract level (0.05) = (1.96(

Table (6) shows that: there is a non-statistically significant differences between male and female' responses towards role of participation in recreational camps programmes in development (personal skills, mental, artistic and humanitarian) as (T) value is less than its schedule value worth (0.05), this due to their knowledge that participating in recreational camps programs are optional and require cooperation in all the activities which express their desires and their needs in addition to carrying out the work assigned to them and bear the responsibility and their desire to serve the community which they belong to and praise them, thus contributing to form successful relationship this is consistent with the results of Elkady (2009) (16); in non-statistical significant differences between males and females in the degree of personal gain.

Statistically significant differences between male and female responses towards the role of participation in recreational camps programs in the cognitive skills in favor of males as value of (T) calculated is greater that its schedule when level was (0.05), this may be due to the nature of the students (male) dealing with Public interests and ensure comparison of different solutions and gather enough information and gather enough information trying to find alternative solutions gathering enough information seeking to find alternatives and solutions when making decisions and taking advantage of all camp activities through careful to adjust

the specialized time for each of the different alternatives. This varies with the results of a Ben Zahi (2015) (6) in a non-statistical significant differences in leadership skills according to the variable type.

Table (7): significance of the differences between sample responses towards the role of participation in recreational camps programs in leadership development according to a variable (n = 265)

Level indication	The calculated value (T)	University	Mansoura	n=110 Helwan University	n= 155 Dimensions	N	Standard deviation	The arithmetic Standard deviation	The arithmetic
0,00	*8,83	0,42	2,63	0,10	2,94	Personal skills	1		
0,00	*3,31	0,22	2,84	0,36	2,71	Mental skills	2		
0,01	*2,63	0,31	2,84	0,39	2,72	Technical skills	3		
0,00	*3,36	0,14	2,96	0,33	2,80	Human skills	4		
0,00	*3,96	0,18	2,93	0,36	2,78	Cognitive skills	0		

*Value (t) indexed abstract level (0.05) = (1.96)

From table (7) shows that; the statistically significant difference among the Mansoura university and Helwan university students towards the role of participating in recreational camps programmes in developing the personal skills in favour of Helwan University students as the value of calculated (T) is greater than its schedule value at level (0.05), and this may related to keenness of the camp supervisors to get the students out of their environment require turn out and perseverance never giving up continuing struggle. In addition to multiplying situation and leadership experiences which the students expose to through the camp environment where camps for training and exercise attitudes and experiences have positive impact on the level of personal skills.

-Statistically significant differences between Mansoura and Helwan University students' responses towards the role of participation in recreational camps programs in the development of (mental skills, artistic, humanitarian and cognitive) for Mansoura University students as the value of (T) calculated is more than its schedule value at a level (0.05), This may be due to the presence of the permanent Scout camp within the University since it's near the colleges it provides the opportunity for students to practice different camps and activities that are exposed to a lot of situations that they'll face in their future life reduce excessive supervisions while carrying out the activities the core of the general management for youth care to set up a lot of recreational camps programs in different times in turns develop the social' personal, human characteristics and develop various skills .

Conclusions

From the research results, the researchers reached to the following concerns:

- The recognition of the university students (the research sample: the importance of participating recreational camps programs in developing the Scout skills .
- Affinity of the scout skill level among the university students (males-females .(
 - The recognition of the university students the importance of participating in recreational camps programs in developing the leadership skills.
 - Participating in the recreational camps programs provide the university student with personal power, verbal fluency, producing innovative ideas and human relations .
 - participating in recreational camps programs encourage the university (male) students to do the planning and solve the problems and stick to the schedule of the camp.
 - The recreational camps supervisors in Mansoura University Provide various activities which

develop the opportunity to acquire the art of dialogue, good discussion, discover the talented, bear the responsibility giving up routine and make use of previous experiences the recreational camps supervisors in Helwan University are characterized by the ability to develop confidence and health status among the university students .

Recommendations

Through the research result the researchers recommend the following :

It's a must to maintain the level of Scout and leadership skills among the university skills by:

1. Establishing more recreational camps programs for university students in different timelines.

2. Students ' awareness of the importance of participating in recreational camps programs to provide them with different experiences of practicing the activities.

3. It's necessary for the recreational camps supervisors to receive colleges and universities courses in how to scout and leadership skills after receiving work and on getting any promotion.

4. It's important to Stimulate the university students to participate in the development and designing the activities and programs that suit their needs.

5. It's important for Helwan University students (research sample) to know the importance of participating in recreational camps programs which develop the mental skills, artistic, humanitarian and cognitive skills and this through :-implementation of activities that develop the accept of differences in opinions, restrained, motivation, teamwork and decision making.

6. Rewarding the students who taking part in the recreational camps programs in every college and university by giving them prizes to increase their motive to continue to participate.

7. Doing further studies and researches on how the develop or upgrade recreational camps programs.

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