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Journal of Research in Curriculum, Instruction and Educational Technology (JRCIET)

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JRCIET links everyday concerns of teachers, researchers and practitioners with insights gained from relevant academic disciplines such as applied linguistics, education, psychology and sociology (interdisciplinary research). The scope of JRCIET is

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Offers of contributions are welcome from researchers /academics interested in teaching, learning and educational technology. Contributors should consult the online "Instructions for Authors" on the AAE website: <http://aae2018.org/> or JRCIET website on http://aae2018.org/?page_id=66&ver=3 for manuscript preparation before submission. Submissions that do not fit with the "Instructions for Authors" will not be considered for publication.

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