Is it Greener on the other Side?: A Contrastive CMT-Based Account of GREENNESS in Arabic and English هل الجانب الآخر أكثر اخضرارًا؟ دراسة مقارنة للاستعارات المفهومية للون الأخضر في العربية والإنجليزية

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المستخلص

تهدف هذه الدراسة إلى الكشف عن الاستعارات المفهومية المرتبطة باللون الأخضر في اللغتين العربية والإنجليزية في إطار نظرية المجاز المفهومي للاكوف وجونسون (١٩٨٠ ؛ ٢٠٠٣). واللون الأخضر هو مجال حسي يُستخدم عادة من الناحية المفهومية للتحدث عن مفاهيم مختلفة أو التفكير فيها، حيث تَكشِف دراسة استعارة الألوان بلغات مختلفة عن طريقة تفكير مستخدمي اللغة وكيف تؤثر الجوانب الثقافية أو التاريخية أو الطبيعية لحياتهم على هذا التفكير. وتَستَنِد الدراسة إلى مجموعة من البيانات التي جمعها الباحثان والتي تعكس مجموعة واسعة من تعبيرات اللون الأخضر باللغتين العربية والإنجليزية. وتثبت نتائج الدراسة أنه على الرغم من وجود بعض أوجه التشابه بين العربية والإنجليزية في الاستعارات المفهومية للون الأخضر، تختلف

اللغتان اختلافًا كبيرًا بطريقة من المحتمل أن تسبب مشكلة في التواصل وصعوبات في تعلم اللغة و أخطاء في الترجمة. علاوة على ذلك، فإن تحليل الدر اسة و نتائجها تُسهم بقدر كبير في الإطار النظري لدر إسات الاتصال وتعلم اللغة والترجمة، بالإضافة إلى أنها تُسلط الضوء على بعض العوامل التي قد تؤثر على آلية تكوين المفاهيم عند كل من المتحدثين باللغتين العربية والإنجليزية والتي تنعكس في الاستعارات المفهومية للون

الكلمات الدالة: نظرية المجاز المفاهيمي، استعارات اللون، اللون الأخضر، اللغة العربية، اللغة الانجليزية.

Abstract

This paper aims to show, within the framework of Conceptual Metaphor Theory (CMT), the metaphorization of green color in Arabic and English. Color is a sensory domain that is usually conceptually used to talk about or think of different concepts. Studying the metaphorization of colors in different languages reveals the way users of a language think and how the cultural, historical or natural aspects of their lives affect this thinking. The study is based on a pool of data collected by the researchers reflecting a broad range of greenness expressions in Arabic and English. The findings of the study prove that, despite the existence of some similarities between Arabic and English in the metaphorization of the color green, both languages drastically differ in terms of GREENNESS metaphors in a way that is likely to cause trouble communicating, language learning difficulties and translation errors. Moreover, the analysis and findings of the study

carry many considerable implications for communication studies, language learning and translation. The study also highlights some of the factors that may affect the conceptual apparatus of both Arabic and English speakers that are reflected in the metaphorization of the color green.

Keywords: CMT, Color Metaphors, Greenness, Arabic, English

Is it Greener on the other Side?: A Contrastive CMT-Based Account of GREENNESS in Arabic and English

Green is the color of nature. Within contexts of the environment, this color seems to dominate how people think and talk. Expressions such as "green buildings," "green party" and "green revolution" are used. Also, slogans such as "we are green" have been carried by companies reflecting their intention to save the environment or to present products that are "eco-friendly" or just "green." Nonetheless, the color green is used to think of and talk about concepts other than THE ENVIRONMENT and ECOLOGY. According to Paterson (Y··Y), "green" as an adjective describing people or things means "[I]nexperienced; new. Environmentally friendly" (p. \^o). Additionally, green color is metaphorically associated with positive concepts such as "safety and agriculture" (Al-Adaileh, Y·\Y) as well as with positive emotions such as "relaxation and comfort" (Kaya & Epps, Y··•). Moreover, studies conducted to evaluate responses to

bright colors conclude that the color green evokes positive responses including happiness, excitement, relaxation, and being positive (Saito, ۱۹۹٦; Hemphill, ۱۹۹٦). The color green is also said to be associated with negative connotations such as jealousy, illness, sickness and immaturity among others.

Green color has a special value in the Arabic and English cultures. As for the Arabic Muslim culture, it is said to be the holy color of Islam and used on the flags of many Muslim countries (Paterson, Y... T). Moreover, the color green seems to be the color of goodness, faithfulness and true believers. For example, Jannah, the Islamic promised place for pious and faithful people in the afterlife, is dominated by the color green as described in The Holy Qur'an. It is the color of the source of comfort in Jannah as in Aya V7, Sura Al-Rahman in The Holy Qur'an Allah Almighty says "مُثَّكِئِينَ عَلَى رَفْرَفٍ خُصْرٍ وَعَبْقَرِيّ حِسَانِ muttaki?iina "مُثَّكِئِينَ عَلَى رَفْرَفٍ خُصْرٍ وَعَبْقَرِيّ حِسَانِ abgarin ħisanin) [Reclining on green Cushions and !xuDrin wa rich Carpets of beauty] (The Qur'an, Y · · · ٤) which means that Allah promises the true believers inhabiting Jannah in the afterlife the comfort as they will be "reclining on green cushions and fine beautiful carpets" and that they will be in green garments of fine silk and brocade as mentioned in his Glorious words in Sura Alaaliahum θiiaabu ? ("غَالِيَهُمْ ثِيَابُ سُندُسِ خُضْرٌ وَإِسْتَبْرَقٌ") Insaan, Aya ۲۱ عَالِيَهُمْ ثِيَابُ سُندُسِ sundusin xuDrun wa ?istabraqu) [Upon them will be green Garments of fine silk and heavy brocade] (The Qur'an, Y · · ٤).

As for the present study, it is divided into five sections. The introductory sections shed light on the theoretical framework adopted as well as the aims and research questions. The second section deals with previous research related to the present study. The third section presents the method and procedure for data analysis. The fourth section is dedicated to the analysis, findings and discussion followed by a fifth concluding section.

The current study adds to the massive body of research concerning

the widespread, universal human cognitive capacity of conceptual metaphor. More precisely, it studies from a contrastive viewpoint metaphors of GREENNESS in both Arabic and English. The general goal of this study is to give a comprehensive analysis of GREENNESS metaphors in Arabic and English for a better understanding of: \(\) the way users of Arabic and English think and conceptualize the world around them, \(\) the universality of conceptual metaphors as a cognitive human capacity, and \(\) the problems that may face language learners or translators.

Accordingly, the main questions of the present study can be formulated in the following:

1) What CMs of GREENNESS are deduced from the Arabic and the English data? And what are the similarities/differences between both languages in their metaphorization of GREENNESS?

- Y) What are the factors that affect the metaphorization of GREENNESS in both languages?
- ^τ) What implications of this study may be useful for L^γ learning/teaching and translation?

Theoretical Framework

The theoretical framework of this study depends mainly on the tools of Conceptual Metaphor Theory (Lakoff and Johnson 1944, Y. T). Conceptual Metaphor Theory (CMT) (Lakoff and Johnson, 19A.) is based on the idea that metaphor is central to the structure of our minds. The world is understood in terms of how we conceptually metaphorize it. Lakoff and Johnson (۱۹۸۰; ۲۰۰۳) claim that our conceptual system is metaphorically structured. Accordingly, metaphor is not a poetic or a decorative means of beautifying phrases and utterances, but is part of the structure of our minds. Many abstract notions are understood in terms of the experiential representation.

CMT is sometimes called the two-domain approach. The reason is that the metaphors are mappings from one field (Source Domain) to another field (Target Domain). Target domains usually represent intangible abstract notions intended to be tackled or understood, while source domains represent realities of life that the abstract ideas are likened to or understood in terms of. In view of this understanding, many abstract ideas have been given a metaphorical garb; to take but few examples (based on Lakoff and Johnson, 1914): ARGUMENT IS WAR, TIME IS MONEY and IDEAS ARE FASHIONS.

Review of Literature

The green color in the literature of conceptual metaphors has proven that it is prevalent in the English language. Studies have shown that 'green' as a concept is associated with other concepts in English in the most conventional way. Such concepts have either positive psychological implications or negative ones. Among the psychological positive emotions are concepts such as physical healing and health as in the term "green lung" which refers to an area of parkland in which it provides healthier environment to the people living in the surrounding area (Lukianets, Y.Y.). Monetary success is another concept that reflects psychological positive emotions through its association with the color green. Terms such as "greenback" meaning "an inconvertible legal-tender US currency note originally issued Renewal is another positive concept related to GREENNESS. For example, "green revolution" which means "the introduction of high-yielding seeds and modern agricultural techniques in developing countries" suggests that GREENNESS is associated with RENEWAL/NEWNESS (Lukianets, Y.Y.). HOPE is another concept that is associated with GREEN as in "In a green old age" (Li, ۲۰۲۰).

Moreover, expressions such as "to have green fingers," to have a green thumb," and "to have the rub of the green" are used in English to describe people who have a special ability in planting (Redondo & Plaza, ' · · ' '; Philip, ' · · ' '). The color green is also said to be metaphorically associated with ALLOWANCE as in "green card," PERMISSION as in "green light" and MONEY as in "green back" (Li, ' · ' ·)

As for the negative feelings, the color green is associated with other negative concepts. For example, immortality is negatively associated with GREENNESS as in "dark green" (Lukianets, '''), inexperience (greenhorn meaning "an inexperienced person especially one who is extremely gullible" and "green as grass" meaning "lack of experience") (Lukianets, '''; Li, '''; Redondo & Plaza, ''''; Philip, '''), vigor (green line meaning "a line of demarcation between two hostile communities") (Lukianets, '''), jealousy, envy (green-eyed) (Yu, '''; Lukianets, '''; Li, '''; Rasekh, & Ghafel, '''); Ogarkova, ''''; Redondo & Plaza, ''''; Philip, ''''), and sickness/shock/fear (greensickness, green around the gills informal meaning "looking or feeling nauseated") (Lukianets, '''; Rasekh, & Ghafel, '''); Philip, '''').

The color green is also said to be metonymically associated with ecological related matters as in collocations such as "green party," "green revolution," and "green shoots" (Redondo & Plaza, ''').

For example, according to McMillan Online Dictionary, "green party" is defined as a political organization whose main aim is to protect the environment, "green revolution" is defined as the increase of the production of crop and "green shoots" is defined as signs of a growing economy based on the concept of blooming of plants and their first stages of growth. Accordingly, the conceptual metaphor FIRST SIGNS ARE GREEN SHOOTS is found in English (Redondo & Plaza, Y··V). Silva and Almeida (Y·Y·) also state that in speeches about the environment, environmental sustainability or climatic conditions, concepts such as "green buildings" are included. Moreover, GREEN is metaphorically associated with ENVIRONMENTS PROTECTION as in expressions like "green policy" (Li, Y·Y·).

In Arabic, the color green is said also to have both positive and negative connotations (Al-Adaileh, Y·Y). On the one hand, the color green is positively associated with positive concepts such as HEALTH as in "green-toothed" (?axDar annawaajið) describing "a healthy person who constantly eats spring onion and leek," SAFETY AND PERMISSION as in "green light" (?alDaw? ?al?axDar), FRESHNESS as in "green fish" (samak ?axDar) symbolizing fresh fish, and PLANTING ABILITY as in "green-handed" describing "a successful gardener." Other positive connotations of the color green in Arabic include expressions such as the Green Revolution ($a\theta\theta$ awrah ?alxaDraa?) describing the

"international efforts to increase food production in developing countries," "greenpeace" (salam ?axDar) referring to a "nongovernmental environmental organisation that is aimed at changing the industrial and governmental policies that threaten the natural world," "green vehicles" (?assayyaraat al-xaDra?) meaning environmentally friendly vehicles or electric vehicles that are powered by alternative fuels, "green power" (aTTaaqah al-xaDraa?) representing the "renewable energy resources and technologies that are environmentally friendly" (Al-Adaileh, Y. Y. P. Y).

On the other hand, the color green is said to be associated with negative concepts describing both things and people. According to Al-Adaileh (۲۰۱۲, p.۱۲-۱۳), describing a person or a thing as being "green," such person or thing is said to be "immature, inexperienced, undeveloped, unripe, and raw." For example, in Jordanian Arabic, if someone's leaf is green (waraqatuh xaDraa?) means that this person died in a young age. Also, if someone's uuduh axDar) means that this person in 'wood is green ("immature or inexperienced." And if a person is described as a "green-souled man" (nifsuh xaDraa?), he would be described as an old and married man who loves the opposite sex and who keeps trying to make himself look younger in the eyes of women. Additionally, other contrastive analysis studies have focused on translation difficulties between Arabic and English due to color

metaphorization differences. For instance, Al-Jarf (7.19) studies the similarities and differences between English and Arabic colorbased metaphorical expressions in order to identify translation students' difficulties. Regarding green color expressions, Al-Jarf (7.19) finds that there are some color-based metaphorical expressions in English and Arabic that are identical in their conceptual basis and linguistic form including the 'green' " (?alDaw? ?al?axDar). الضوء الأخضر expression "green light – Other green-based metaphorical expressions that exist in English but have no equivalent metaphors in Arabic include "green old age" and "green with envy." Accordingly, based on the analysis of the translation students' responses to a color-metaphor test, Al-Jarf (Y·) oncludes that () green-based metaphorical expressions that were translated correctly were those that are – green "الضوء الأخضر similar in both English and Arabic such as light" (?alDaw? ?al?axDar), (7) there was a tendency among students to use the strategy of avoidance in translating green expressions especially those that require historical knowledge of (?al?axDaraan) ('the two greens,' i.e., الأخضران the metaphor as in (fulaan فلان أخضر 'grass and trees' or 'night time and the sea'), ?axDar) ('a green person' i.e., 'young and inexperienced;) in Arabic as well as "green about the gills, green party, green cross code, green power, green spit, green eye" in English and (7) literal translation was another strategy used by students in translating

(?al?axDar wa l-yaabis) الأخضر واليابس green expressions such as from Arabic to English as green.

Method

The general methodology for the study at hand depends on Lakoff and Johnson's (۱۹۸۰; ۲۰۰۳) Conceptual Metaphor Theory. All the expressions containing the word "green" and its forms in both Arabic and English are collected. Then, each case is examined to determine whether or not there are mappings between the concept of GREENNESS and other concepts. If yes, the name of the mapping for each metaphorical expression is determined. The corpus for data analysis includes a pool of data collected by the researchers reflecting a broad range of greenness expressions in both languages. The data collection depends on different English and Arabic sources. As for the English sources, the data depends on some online dictionaries including www.thefreedictionary.com, www.collinsdictionary.com, www.reverso.net, https://www.oxfordlearnersdictionaries.com, https://www.merriam-webster.com and www.macmillandictionary.com; some reference works including Lukianets ($\Upsilon \cdot \Upsilon \cdot$), Li ($\Upsilon \cdot \Upsilon \cdot$), Redondo and Plaza ($\Upsilon \cdot \cdot \Upsilon$) and Paterson's (Y · · Y) A Dictionary of Colour; other governmental websites including the official website of the United States Environmental Protection Agency. The Arabic sources depends mainly on المعانى website (?alma المعانى)

(https://www.almaany.com). This website includes all the Arabic المعجم الوسيط (lisaan a-l بالمعجم الوسيط dictionaries such as gam ?alwasiiT) and many others. Other Arabic sources ?(?almu include the Ministry of Communications and Information Technology official governmental website (www.mcit.gov.eg) and other reference works such as Al-Adaileh (۲۰۱۲), Mehawesh (?alhaydari) (۲۰۰۹). الحيدري العباد al. (۲۰۱۵) and The procedure of data analysis consists of four main steps. The first is to identify and analyze the conceptual metaphors of GREENNESS in both languages using the methodology discussed above. The second step is to classify the CMs into two categories. The first category includes the shared CMs in both languages. The second category includes the mismatching metaphors. The third step is to determine the factors that have led to the absence of some CMs in one language and their existence in the other

Analysis and Findings

Findings related to the matching GREENNESS metaphors in English and Arabic

metaphorization of greenness in both English and Arabic.

The analysis of the data concerning the conceptual metaphors of GREENNESS in both English and Arabic reveals that there are Adomains that are being talked about and thought of the same way

language. Finally, the fourth step is to provide some implications

for L⁷ learning/teaching and translation due to differences in the

in both languages in terms of GREENNESS. These include the concepts of NEWNESS/FRESHNESS,

INEXPERIENCE/IMMATURITY/YOUNG, BEAUTY,
NATURE/ENVIRONMENTALISM, HEALTH/HEALTHY
LIFE, LUST/UNFAITHFULNESS, PERMISSION
/ALLOWANCE and GARDENNG/PLANTING ABILITY.

NEWNESS/RENEWAL/FRESHNESS

In the English data (See Appendix A), the concept of GREENESS is used to talk about and think of the concepts of NEWNESS, RENEWAL or FRESHNESS. For instance, the metaphorical expression "green-hat thinking" comprises the conceptual metaphor of NEWNESS IS GREENNESS. Green-hat thinking is a system of thinking devised to generate new ideas. Here, the concept of NEWNESS OF IDEAS is being talk about and thought of in terms of GREENNESS. Thus, BEING NEW IS BEING GREEEN. "Green revolution" is another metaphorical expression that comprises the metaphor NEWNESS IS GREENNESS. In this example, the concept of INTRODUCING NEW AGRICULTURAL TECHNIQUES is conceptually related to the concept of GREENNESS. Again, expressions such as "a green wound is soon healed" and "an insult is green in his mind" comprise the same metaphor. A wound is green because it is fresh and new so is the insult.

Arabic also has the same conceptual metaphor of NEWNESS/FRESHNESS IS GREENNESS. The Arabic data " (?al?amru ?axDaru الأَمْرُ أَخضرُ بيننا includes the expression " bainana) [The issue between us is green]. Here in this example. the new issue/thing/topic between the speakers is conceptualized in terms of something green. Thus, GREEN is associated with being FRESH/NEW. Moreover, in Jordanian, for example, " " (samakun axDarun) [green fish], FRESH FISH is أخضرٌ conceptualized in terms of BEING GREEN. INEXPERIENCE, IMMATURITY, and BEING YOUNG INEXPERIENCE, IMMATURITY, and BEING YOUNG are other concepts that are conceptualized in terms of GREENNESS in both languages. For example, in Arabic, expressions such as "وأخضرُ النواجذ" of green teeth] and "وأخضرُ النواجذ" "عوده أخضر) ""? uuduh axDar) [of green body] comprise the metaphor INEXPERIENCE/LACKING EXPERIENCE IS GREENNESS. In both metaphorical expressions, the concept of being an inexperienced person is conceptualized in terms of BEING GREEN. Both examples, however, assign the color green to parts of the body. The first example, the inexperienced person is described of having green teeth whereas in the second example the inexperienced person is described as having a green body. Both metaphors depend on the domain of fruits or vegetables; the

more the fruit is green, the more it is yet to be eaten.

Likewise, in Arabic it is normal to speak of a young person who died as being green or having a green leaf. Expressions such as "وشابٌّ مُخْتَضَرٌ " [A young green man] " وشابٌّ مُخْتَضَرٌ " comprises the metaphor DYING YOUNG IS GREENNESS. (muxtaDarun) means someone who مُخْتَضَرُ Here, the adjective died young or prematurely whereas its literal meaning is someone whose color is green. Moreover, the metaphorical expression "ورقته خضراء " waraqatuh xaDraa?) [his green leaf] comprises the same metaphor. In this example, someone who died young is conceptualized as HAVING A GREEN LEAF; hence, DYING YOUNG IS GREENNESS. Again, GREENNESS metaphors in Arabic seems to be mapped from the domain of PLANTS. This is " (waraqatuh ورقته خضراء especially vivid in the example" xaDraa?) [his green leaf] as it is opposed to the Arabic " (waraqatuh Safraa?) [his وقته صفراء metaphorical expression " yellow leaf] which refers to some elderly who is expected to die soon. On the one hand, having a yellow leaf after being green, an old man is expected to die soon after living his life to the fullest. " (waraqatuh ورقته خضراء On the other hand, the green leaf in " xaDraa?) [his green leaf] refers to the dead person's youth. The same conceptual picture appears in the metaphorical expression "اخْتَضَرَتِ الجارِيةَ: افْتَرَعَها ، أو قبلَ البُلوغ - xtadarat ?aljaariya?)" aha ?aw qabl ?albuluuy) [the young slave girl is just before fiftara puberty]. Again, the literal meaning of this expression is that the

slave girl has become green. Thus, it comprises the metaphor BEING A YOUNG SLAVE GIRL IS BEING GREEN which is mapped from the domain of PLANTS.

Additionally, as for the English data, the metaphorical expressions such as "greenhorn," "he is as green as grass," "greenly," "not to be as green as one is cabbage-looking" and "green as a gooseberry" comprise the metaphor

INEXPERIENCE/IMMATURITY/YOUNG IS GREENNESS.

Thus, BEING INEXPERIENCED is conceptualized in terms of BEING GREEN. Another example in the English data is in "the green years of a person" which means the person's youth or young age. Here, the youth years in a person's life may be conceptualized as being green. This greenness results from the mapping from the domain of PLANTS.

What can be observed here is that the entailed Arabic CM of BEING YOUNG/INEXPERIENCED IS BEING GREEN equates the concept of young with the concept of inexperienced (See Appendix B, Table B^{\gamma}) as opposed to the two entailed English CMs. For example, English differentiates between "the green years of a person" (BEING YOUNG IS BEING GREEN) and "someone who is a greenhorn" or "as green as grass" (BEING INEXPERIENCED IS BEING GREEN).

NATURE/ENVIRONMENTALISM

GREENNESS is also used to conceptualize

ENVIRONMENTALISM in both Arabic and English.

Metaphorical expressions such as "green pound," "green audit," "green power," "greenie," "Greenpeace," "deep green," "greenwash" and "green part" (See Appendix A, Table A^r for more details) comprise the metaphor ENVIRONMENTALISM IS GREENNESS. Here, the theory and advocacy of environmentalism as a concept is conceptualized in terms of THE COLOR GREEN.

ENVIRONMENTALISM IS GREENNESS is also deduced from the Arabic data (See Appendix A, II) One of the aims of the Egyptian Ministry of Planning and Economic Development (MPED) and the Ministry of Communications and Information Technology (MCIT) is to raise awareness of climate change issues and challenges. Thus, they have launched the "National Initiative for Green Smart Projects in Governorates". According to MCIT, the main objectives of such initiative are to focus on the environmental dimension and climate change, and fulfilling environmental dimension and climate change, and fulfilling launched development goals. Accordingly, terms such as " (?almubaadra ?alxadraa?u ?alðakiyya) [the green lite green lite green lite green lite green lite green lite green component in the projects], "?al?axDar fii ?almafru " (?al?iqtisaad ?al?axDar) [green economy] and " lite green lite green projects], "?al?axDar fii ?almafru " (?al?iqtisaad ?al?axDar) [green economy] and " lite green lite green lite green gr

are used. Here in these examples, ENVIRONMENTALISM including PROTECTING THE ENVIRONMENT and DEALING WITH CLIMATE CHANGE is conceptualized in terms of GREENNESS.

HEALTH/HEALTHY LIFE

The analysis of both the English and Arabic data also reveals that GREENNESS is being unconsciously used to conceptualize the concept of having a healthy life. The English data includes the expression "Enjoying a green old age." In this example, THE OLD PHASE IN A PERSON'S LIFE is conceptualized in terms of BEING GREEN. Back to the domain of PLANTS, it seems that the fruitful, green phase of the life cycle of a plant is mapped onto the old age of a person to refer to longevity of life. In Arabic the same conceptual metaphor also exists. The metaphorical " (axDar annawaajið) [a green-toothed أخضر النواجذ expression" person] is used to describe a healthy person who constantly eats green vegetables. Thus, BEING HEALTHY IS BEING GREEN.

LUST/UNFAITHFULNESS

LUST/UNFAITHFULNESS IS GREENNESS is also concluded from the English and Arabic data. However, in each case different mappings exist. In the English metaphor, the sexual relationship between a man and a woman is conceptualized as giving a "green gown" to the woman by the man. Here, the color green refers to the green stains on a woman's dress because of rolling on the

grass. In the case of the Arabic metaphor, the metaphorical
" (rajul nifsuh xaDraa?) [a man with a حجل نفسه خضراء expression "
comprises the same metaphor green soul]

LUST/UNFAITHFULNESS IS GREENNESS. In Arabic, a man with a green soul is a description assigned to an old and married man who loves women other than his wife and tries his best to make himself look younger in the eyes of them. Again, the Arabic version of this metaphor is based on mappings from the domain of PLANTS. In his attempts to look younger so that he becomes attractive, the old man is conceptualized as HAVING A GREEN SOUL which implies being in his youth such as a plant in its fruitful and green phase.

PERMISSION/ALLOWANCE

PERMISSION/ALLOWANCE is another concept to be conceptualized in terms of GREENNESS in English and Arabic. Both languages have the same metaphorical expression that comprises the metaphor PERMISSION/ALLOWANCE IS GREENNESS. In English there is "to give someone the green Tiih '" (yu المُخْضر الأخْضر الأخْضر yu المُخْضر المُعْدِيةُ الضَوَءُ الأُخْضر yu إلى المُعْدِيةُ الضَوَءُ الأُخْضر and its equivalent in Arabic " ?alDaw? ?al?axDar) [To give someone the permission to do something].

GARDENING/PLANTING ABILITY

Additionally, both languages have the metaphor GARDENING/PLANTING ABILITY IS GREENNESS. The

analysis of the data reveals expressions such as "to have green fingers" in British English and "to have a green thump" in American English; thus, GARDENING ABILITY IS HAVING GREEN FINGERS/THUMP. Also, Arabic has the metaphorical "(?al?aaydi ?alxaDraa?) [green-handed] الأيدي الخضراء (?al?aaydi ?alxaDraa?) [green-handed] نا في المنابق المنا

SUCCESS

GREENNESS is also related to the concept of SUCCESS in both Arabic and English. The English metaphorical expression "green shoots" comprises the metaphor SUCCESS IS GREENNESS. It refers to the signs of a growing economy. Here, the metaphor is based on mappings from the domain of PLANTS. "Green shoots" refers to the blooming of a plants and its first signs of growth. Thus, A GROWING AND SUCCESSFUL ECONOMY IS A BLOOMING GREEN PLANT; hence, SUCCESS IS
" لا كان المحافظة عند والمحافظة المحافظة الم

DAY IN LIFE IS WALKING IN A GREEN PATH/ROAD in which it entails SUCCESS IS GREENNESS.

Findings related to the mismatching of GREENNESS metaphors in English and Arabic

The data analysis also reveals some GREENNESS metaphors that are culture-specific. The Arabic data includes target domains that are thought of in terms of GREENNESS that seem to be absent in English. These include concepts such as WEALTH/MONETARY SUCCESS, DARKNESS, BLACKNESS, BEING IN VAIN, NON-DRY, ORIGINALITY, GENEROSITY and BEAUTY/ATTRACTIVENESS. Moreover, culture-specific GREENNESS metaphors in English include metaphors of MONEY, JEALOUSY/ENVY, SICKNESS, RECENTLY DIED/BURYING and GOOD LUCK.

Metaphors of GREENNESS in the Arabic Data
WEALTH. The analysis of the Arabic data shows that BEING
WEALTHY is conceptualized in terms of BEING GREEN (See
" WEALTHY is conceptualized in terms of BEING GREEN (See
" Appendix B, I). Metaphorical expressions such as "
" (rajulun ?axDarun) [a green man], "
" (rajulun ?axDarun) [a green man], "
" كيش أخضر " (baħr ?axDar) عيش أخضر " (baħr ?axDar) عيش أخضر (green sea] comprise the metaphor WEALTH IS GREENNESS.

In all these expressions, the color green is related and refers to wealth and good livelihood. In addition to that, such common

expressions in Arabic have cultural and religious importance. For "فراك" أو الله خضراءهم ابذل لصديقك دمك ومالك أexample, the Arabic idiom (?abaada l-ahu xaDraa?ahum ?abðil liSadiiqak damak wa malak) [may Allah destroy the wealth of those who don't help their friends with money and blood] is about altruism and is entrenched wad in the Arabic culture. The literal meaning of the word (xaDraa?ahum) is "their greenness" and here it refers to the wealth and money of the people. Moreover, in the Arabic culture, the "الخُصَيْرَةُ" (?alxuDra) [grass] is "الخُصَيْرَةُ" (?alxuDra) in which it means blessing or grace.

Other metaphorical expressions of religious background are those that are included in The Sura of Yusuf (Aya ٤٦) as Allah "Almighty says "Almighty says "Almighty says "أَوْسَنُ عِسَنُهُ الْفَيْنَا فِي سَبْعِ بَقَرَاتٍ سِمَانٍ يَأْكُلُهُنَّ سَبْعُ الْمُونَ" (yusufu ?ayuha ?alSiddiiqu ?aftina fii sab.(٤٦ يُوسف, الآية ١٤) (yusufu ?ayuha ?alSiddiiqu ?aftina fii sab.(٤٦ عَالَيُهُمْ يَعْلَمُونَ") i 'igaafun wa sab'un 'baqaraatin simaanin ya ?kuluhunna sab u ila 'alli ?argi sunbulaatin xuDrin wa ?uxara yabisaatin la lamuuna) "Joseph, O man of truth! 'alluhum ya'?alnaasi la Interpret for us 'the dream of' seven fat cows eaten up by seven skinny ones; and seven green ears of grain and 'seven' others dry, so that I may return to the people and let them know" (The Qur'an, ٢٠٠٤). In his glorious words, Allah Almighty by saying i sunbulaatin xuDrin) [seven green ears '" (wa sab "وَسَبْعِ سُنْبُلَاتٍ خُصْنُر so wealth and goodness as

contrasted with seven other years of dry and draught. Another alayhi xaDiran) [the five (wa yumla?u عليه خَضِرًا (wa yumla?u يُملأُ عليه خَضِرًا) example is "grave is filled with greenness]. These words are special in the Islamic culture. They refer to the conditions of the grave of a true Muslim and believer; the more someone does good deeds in one's life, the greener one's grave will be. Here, the "greenness" is a reference to Jannah (the Heaven in Islam). As a result, in the Islamic culture, GREENNESS is used to talk about WEALTH, GOODNESS and JANNAH.

BLACKNESS/BLACKNESS. The conceptual metaphor BLACKNESS/DARKNESS IS GREENNESS is also entrenched in the Arabic culture. In Arabic it is so common to conceptualize BLACKNESS or DARKNESS in terms of THE COLOR GREEN. First, DARK-SKINNED/BLACK PEOPLE are conceptualized in terms of GREENNESS. The Arabs during the pre-Islamic period used to brag about their black color as it was a proof that they were from an absolute Arabic origin. There was a strong comparison between those who were from an Arabic origin and those who were from other foreign origins. Moreover, the Arabs from that time on have conceptualized themselves in term of GREENNESS whereas those from other origins in terms of aagim) [the red non-? (alhumr ?al?aعجم الخصر القفا: ابن metaphor BLACKNESS IS GREENNESS are "

" (امرأة) خضراء)" (?axDaru l-qafa) [a man with a green neck], "اسوداء" (?axDaru l-أخضر البطن-أ(?imra?atun xaDraa?) [a green woman], "
" (?axDaru l-jilda) أخضر الجلدة [green bellied person] and "
[green-skinned].

Second, there are some metaphorical expressions in Arabic that comprise the metaphor DARK GREEN IS BLACKNESS. In this metaphor, THE COLOR GREEN is the target domain whereas THE COLOR BLACK is the source domain. This includes Allah's glorious words in the Sura of Alrahman, Aya (٦٢-٦٤): "وَمِنْ دُونِهِمَا جَنَّتَانِ * فَبِأَيِّ آلاءِ رَبِّكُمَا تُكَذِّبَانِ * مُدْهَامَّتَانِ * فَدِنْهِمَا جَنَّتَانِ * فَبِأَيِّ آلاءِ رَبِّكُمَا تُكَذِّبَانِ * مُدْهَامَّتَانِ jannataani fabi?ay ?alaa?i rabbikumaa tukaðibaani mudhammataani) [And besides these two, there are two other Gardens, -Then which of the favours of your Lord will ye deny?-Dark-green in colour (from plentiful watering)] (The Our'an, Y · · ¿). Here, Allah Almighty describes the two Jannahs of those " (mudhammataani) مُدْهَامَّتَان who are pious and faithful as being " [dark-green in color because of being well watered]. Allah promises them two Jannahs that are so full of succulent greens because of the fine watering that they look black.

Third, Arabic also includes metaphorical expressions that comprise the metaphor DARKNESS IS GREENNESS. These alayhi ?" (janna خن عليه أخضر الجناحين include expressions such as "?axDaru l-janaaħayn) [green-winged] which refers to the night

" (?al?axDaraan) [the two green] which refers to the الأخضران and " sea and the night.

ORIGINALITY. Moreover, Arabic shows a relation between the concept of ORIGINALITY and the concept of GREENNESS through mappings from the domain of PLANTS. For instance, the " (xaDraa?u kulli خضراء کل شیء Arabic metaphorical expression" (ay?) [the greenness of everything] metaphorically means the "origin of everything. Again, the literal meaning of اخْتَضَرَ الشيءَ الشيءَ الشيءَ (?xtaDara ?affay?) is "the thing becomes green" whereas its metaphorical meaning in Arabic is "the thing is cut from its origin." Accordingly, ORIGINALITY is conceptualized in terms of GREENNESS. In this metaphor, however, the mappings between both concepts are based on the domain of PLANTS. More specifically, the parts of a plant includes two systems: the root system and the shoot system. The root system is responsible for holding the other parts together and for supplying the shoot system with water and nutrition to stay alive. Thus, without the root, the plant wouldn't exist at all.

BEAUTY/ATTRACTIVENESS. In addition to that, the Arabic data reveals that the concept of BEING

BEAUTIFUL/ATTRACTIVE is conceptualized in terms of " (Piaakum wa إياكم وخضراءَ الدِّمَن BEING GREEN. For example, in!) " xaDraa?a d-diman) [beware of the green plant growing out of some waste or debris] the metaphorical meaning is "beware of a

good-looking/attractive woman who has been raised in bad circumstances." These words are of great importance to Muslims as they were said by Prophet Muhammad, peace be upon him, to teach Muslims the criteria of spouse selection. He is telling them to avoid women who are beautiful from the outside but have grown in a bad environment. In this example, a contrast is being made between being beautiful and being of bad origin. As a result, BEING BEAUTIFUL/ATTRACTIVE is conceptualized in terms of BEING GREEN.

BEING IN VAIN. Other concepts that are conceptualized in terms of GREENNESS in Arabic is the concept of BEING IN VAIN.

"(ðahaba dammuhu xiDran) [his نَمُه خِضرَاً An expression like "blood went green] comprises the metaphor BEING IN VAIN IS

BEING GREEN. This expression means that his blood was

NON-DRY. NON-DRY is also conceptualized in terms of " Mon-DRY. NON-DRY is also conceptualized in terms of " GREENNESS. Metaphorical expressions such as " (Tiina xaDraa?) طینهٔ خضراء (γasiil ?axDar) [green clothes] and " [green mix concrete] are negatively used to stress that the clothes or the mix concrete is not dry yet.

Metaphors of GREENNESS in the English Data

wasted in vain or that he died with no reason.

MONEY. In addition to the English slang expressions that refer to US. Dollars as in "give me some green" or "she has a lot of green stuff" in which they comprise the metaphor MONEY IS

GREENNESS, there is the expression "greenmail" which comprises the same metaphor. Within the field of financing and business, the term "greenmail" refers to paying money to an acquiring company by the target company to avoid hostile takeovers in the future. Thus, this practice is to save the target company from being taken under control of the acquiring company.

JEALOUSY/ENVY. JEALOUSY/ENVY is another concept to be metaphorically related with GREENNESS in English.

Metaphorical expressions such as "To be green with envy," and "He was bitten by the green-eyed monster" are found in English. Nonetheless, there is a historical implication for such mappings. According to Paterson (Y··Y), both expressions were possibly first used by Shakespeare. For example, in The Merchant of Venice, Act Y scene Y, the color green was linked to envy in which Portia refers to "green-eyed jealousy" as well as in Othello, Act Y Scene Y, Iago speaks of "the green-eyed monster" in reference to jealousy.

Moreover, the English proverb "the grass is (always) greener on the other side (of the fence)" expresses "feelings of envy, jealousy and discontent intermingled with the notion that one's lot would be better if one were someone or somewhere else" (Paterson, Y...T).

SICKNESS. The color green seems to be also related to sickness or looking pale. From the middle of the sixteenth century to the early twentieth century, there was a common disease that spread in England that caused weakness, paleness and fainting which usually affected young girls. Such illness was called green sickness. Having disappeared in the present times didn't stop the mappings between the two concepts: BEING SICK and BEING GREEN COLORED. That is why the English data reveals that the concept of SICKNESS is conceptualized in terms of GREENNESS. Metaphorical expressions such as "to turn green" and "green around the gills" comprise the metaphor SICKNESS IS GREENNESS.

RECENTLY DIED/ BURYING. A RECENTLY DIED PERSON is also conceptualized in terms of BEING GREEN OR IN A GREEN GOWN. Examples are the English metaphorical expressions "green in Earth" and "get on the green gown." Factors Affecting the Metaphorization of GREENNESS in English and Arabic

The analysis of the data reveals that there are a number of factors that affect the metaphorization of GREENNESS altogether in both languages. In other words, there are some factors hidden in the conceptual apparatus of both native Arabic speakers as well as native English speakers that shape their thinking and the way they talk.

First, the environmental nature of both the Arabic and English societies is reflected in the mappings between different concepts and GREENNESS. For example, from the Middle Ages to the Second World War, the English countryside has been fundamental in the lives of the English people. The English farms and villages were the milestone for a growing economy. Thus, farming, planting and agriculture shape the thinking of the English people. The thing that is reflected in their way of talking. That is why a number of GREENNESS metaphors in the English data are drawn heavily on mappings from the domain of PLANTS. Examples would be "the green years of a person," "Enjoying a green old age," and "green as a gooseberry." Likewise, agriculture and planting is crucial in the Arabic and Islamic cultures. Back in the medieval period, it is said that the Iberian Peninsula and many Arabic coastal lands were agricultural in nature with the help of a Mediterranean climate. Actually, one of the centers of the agriculture revolution in the world was the Muslim Al-Andalus. It had been the Muslim-ruled area during period from the year ⁹⁷ till " ۱۸۹۸ Hijri. Thus, Arabic metaphorical expressions such as اشابًّ مُخْتَضَرٌ "" ([aabbun muxtaDarun] [A young green man]) أخضر "عوده أخضر (?axDar ?alnwajið) [of green teeth] and النواجذ" uuduh ?axDar) [of green body] and the like comprise CMs ?(which are drawn on mappings from the domain of PLANTING. Accordingly, mappings from the domain of BEING

INEXPERIENCED/YOUNG and the domain of GREENNESS in both Arabic and English may suggest a life cycle of a plant, specifically, the more the fruit is green, the more it is yet to be eaten. Moreover, the Arabic CM ORIGINALITY IS GREENNESS draws on mappings from the domain of PLANTS. "(xaDraa?u kulli خضراء كل شيء Metaphorical expressions such as " is (?xtaDara خضراء كل شيء [the greenness of everything] and " affay?) [the thing becomes green] depend on the concept of THE ROOT SYSTEM OF A PLANT in which it is responsible for holding other parts together and makes it fixed in a place within the soil.

Second, principles of the Islamic culture and teachings included in The Holy Qur'an represent another factor that shapes the conceptual system of Arabic speakers. This is obvious in a number of CMs deduced from the data. For example, as discussed above, the CM of WEALTH IS GREENNESS as in the glorious i sunbulaatin xuDrin) '" (wa sab مُنْ أَنْ عَلَيْهُ خَنْ وَسُرُا وَاللَّهُ وَلَّا وَاللَّهُ وَاللَّهُ

أخضر " (rajulun ?axDarun) [a green man] "رجلٌ أخضر المناكب " (rajulun ?axDaru l-manaakib) [A green-shouldered man], " "عبحر أخضر (ayfun ?axDarun) [a green livelihood], and "?" أخضر (bahr ?axDar) [Green sea] are found in Arabic.

Third, there is another historical factor that seems to affect how Arabic speakers metaphorize the concept of GREENNESS. During the pre-Islamic period, Arabs used to brag about their black color as it was a proof that they were from an absolute Arabic origin. However, they positively conceptualize their BLACKNESS in terms of GREENNESS as opposed to the REDNESS that is being used to talk about NON-ARABS. Again, the positive association of GREENNESS with other concepts gives rise to other metaphorical expressions in Arabic such as "(إياكم وخضراءَ الدِّمَن iyaakum wa xaDraa?u d-diman) that?" comprises the metaphor BEAUTY/ATTRACTIVENESS IS GREENNESS.

Fourth, another historical factor that affects the English metaphorization of GREENNESS is the first paper money to be issued by the American government referred to as "greenbacks" with reference to their green color. From that time on, the American currency, the dollar, is printed in green ink. Thus, a number of the English metaphorical expressions such as "give me some green," "she has a lot of green stuff," and "greenmail" comprise the metaphor MONEY IS GREENNESS.

Fifth, another factor that shape the conceptual system of English speakers in their metaphorization of GREENNESS is the literary effect of William Shakespeare on the language. As one of the greatest playwrights in the history of English, Shakespeare's effect on the English language is massive. He is credited with the invention of more than ',' · · · words that are still used in English up till now. From Shakespeare's introduction to English are expressions such as "To be green with envy," and "He was bitten by the green-eyed monster." Both expressions comprise the metaphor JEALOUSY/ENVY IS GREENNESS. This again paved the way to the introduction of the English proverb "the grass is (always) greener on the other side (of the fence)" that expresses feelings of envy and jealousy.

Finally, the sixth factor is detected that seems to shape the English metaphorization of GREENNESS is another historical factor. However, this time it is related to a disease called green sickness that spread in England back in the sixteenth century. Being entrenched in the history and culture of the English people, green sickness may be responsible for mappings between BEING SICK and BEING GREEN.

Implications for L^{\gamma} Teaching/learning and Translation
Other findings of this study are concerned with implications for
L^{\gamma} learning or teaching and translation. First, concerning the
implications for L^{\gamma} learning/teaching, the data analysis sheds light

on some learning problems due to differences between Arabic and English in the metaphorization of GREENNESS. Cultural-specific metaphors, for instance, may cause learning problem among L⁷ learners of English or Arabic. The data analysis includes a number of examples that highlight this problem. Metaphorical expressions " such as وَسَبْع سُنبُلَاتٍ خُضْر (wa sab " seven!" (wa sab وَسَبْع سُنبُلَاتٍ خُضْر green ears of grain] may cause an English speaking learner of Arabic to have language learning difficulties. Likewise, an Arabic learner of English may find it difficult to understand expressions like "give me some green." Accordingly, including a comprehensive study of the conceptual metaphors of a language may lessen down some of the language learning difficulties. Second, concerning the implications for translation, the data analysis also sheds light on the necessity of studying the conceptual metaphors in the source language and their equivalents in the target language. For example, an English metaphorical equivalent of the Arabic metaphor BLACKNESS IS GREENNESS is not the same. In other words, the English " (?axDaru l-qafa) meaning a black person أخضر القفا equivalent of " which comprises the metaphor BLACKNESS IS GREENNESS is not "a man with a green neck" but rather it would be "a darkskinned person" which comprises the metaphor BLACKNESS IS DARKNESS. Moreover, the Arabic equivalent of the metaphorical expression "to be green with envy" which comprises

the metaphor JEALOUSY/ENVY IS GREENNESS is not the same. In the Arabic conceptual system, such concept is conceptualized in terms of ROUNDED EYES as in the Arabic uyuun mudawara) or YELLOWNESS as in ?" ((alSafraa? min l-nisaa?). Likewise, the Arabic الصفراء من النساء equivalent of the English "to turn green" that comprises the metaphor SICKNESS IS GREENNESS is different; The Arabic "((sfar ?alwagh) [having a yellow اصفر الوجه equivalent would be "((fahib ?alwagh) [having a pale face]. Thus, الوجه face] or "the Arabic equivalent of the English SICKNESS IS GREENNESS is SICKNESS IS GREENNESS is SICKNESS IS YELLOWNESS/PALENESS. Ignorance of such differences can cause translation errors.

Conclusion

This work adds to the massive body of research on conceptual metaphors. More specifically, it provides some results on the contrastive study of the metaphorization of GREENNESS in both Arabic and English. The overall results suggest that there are some similarities as well as differences between both languages with regard to the GREENNESS conceptual metaphors identified. First, the study concludes that Arabic and English share some GREENNESS metaphors that are entrenched in both cultures. All CMs have the concept of GREENNESS as the source domain that are used to talk about or think of other target domains. These are NEWNESS/FRESHNESS,

INEXPERIENCE/IMMATURITY/YOUNG, BEAUTY,

NATURE/ENVIRONMENTALISM, HEALTH/HEALTHY LIFE, LUST/UNFAITHFULNESS,

PERMISSION/ALLOWANCE and GARDENNG/PLANTING ABILITY. Accordingly, such metaphors support the view of the universality of conceptual metaphors in general.

Second, the findings show that each language has some culture-specific metaphors. The Arabic data includes target domains that are talked about and thought of in terms of GREENNESS that seems to be absent in English. These include concepts such as WEALTH/MONETARY SUCCESS, DARKNESS, BLACKNESS, BEING N VAIN, NON-DRY, ORIGINALITY, GENEROSITY and BEAUTY/ATTRACTIVENESS. Moreover, culture-specific GREENNESS metaphors in English include metaphors of MONEY, JEALOUSY/ENVY, SICKNESS,

RECENTLY DIED/BURYING and GOOD LUCK.

Third, the findings of the study also highlight some of the factors that shape the conceptual apparatus of both Arabic and English speakers. Such factors are responsible for the generation of some GREENNESS metaphors in both languages. Six factors are detected. The first is the environmental nature effects which affects both Arabic and English metaphorization of GREENNESS alike. Then there are other factors that influence the Arabic mappings between concepts and GREENNESS including

religious, social and historical factors. Other factors are detected influencing the English GREENNESS metaphors. These include historical and literary factors.

Finally, another finding of this study is concerned with the implications for L^{\gamma} learning and translation. The study provides insights about the crucial role of conceptual metaphors to avoid L^{\gamma} learning difficulties as well as some translation errors between Arabic and English.

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Appendix A: Examples for GREEN Metaphors in the English Data

* Note: Appendices A and B are the English and Arabic metaphorical expressions gathered, explained and translated/transliterated by the authors. Each metaphoric expression is given a number that corresponds to the number assigned to its source as shown in the table below:

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Table A\ Metaphors of NEWNESS/RENEWAL/FRESHNESS

Evample/	The name	
Example/	of the	Metaphorical meaning
Source no.	mapping	
	NE	A system devised by Dr Edward
green-hat	IN X	de Bono to teach creative
	SS.	thinking in meetings etc. Green-
thinking (\)	REI	hat thinking is intended to
	VEW	generate new ideas.
	'AL/	the introduction of high-yielding
Green revolution	FR	seeds and modern agricultural
(٢)	EWNESS/RENEWAL/ FRESHNESS	techniques in developing
	NES	countries
a graan waynd is	S IS	Green is used to define the
a green wound is	_	wound as 'recent', 'fresh',
soon healed (*)	REE	'unhealed' and 'raw'
A company things (6)	GREENNESS	Fresh; new
A green thing (ξ)	SSE	"An insult is green in his mind"
green recruits (°)		New soldiers

Table A⁷ Metaphors of

INEXPERIENCE/IMMATURITY/YOUNG

Example/	The name of the	Metaphorical meaning
Source no.	mapping	Metaphoneal meaning

Greenhorn (\)	INE	A person lacking in experience; a
	XPI	new recruit; a novice; a
	NEXPERIEN	simpleton
He is as green as	SS S	He is inexperienced or naive
grass (٤)	E/ I	
Greenly adv.(\)	PERIENCE/ IMMATURITY/ YOUNG IS NNESS	youthfully
Not to be as	URI	Said of a person who may be
green as one is	ΓY/	ugly but who should not be taken
cabbage-looking	YOU	to be naive; a person who is not
(1)	JNG	as inexperienced as he may
	IS	appear to be
Green as a		Very young, immature, and/or in
gooseberry (*)		experienced.
The green years		Of the time of one's youth
(٤)		

Table A^r Metaphors of NATURE/ENVIRONMENTALISM

Example/	The name of the	Matanhariaal maaning
Source no.	mapping	Metaphorical meaning
Green pound	E Z	A unit used in working out the
$(n.)(\xi)$	TUF	amount of the UK's contribution to
	ONI ONI	the Common Agricultural Policy of
	NEZ	the European Union.

الجزء السادس	هل الجانب الآخر أكثر اخضرارًا؟ دراسة مقارنة للاستعارات المفهومية للون الأخضر في العربية والإنجليزية
Casan andit	an afficial examination of the affact

Green audit	an official examination of the effect
(7)	of a company's business on the
	environment
Green power	Green power is a subset of
(Y)	renewable energy. It represents
	those renewable energy resources
	and technologies that provide the
	greatest environmental benefit.
Greenie (^)	a supporter of environmentalism
Greenpeace	a large international <u>pressure</u>
(٢)	group that aims to protect the
	environment. Its members are well
	known for taking direct action and
	putting their own lives in danger in
	order to stop people from harming
	the environment.
Deep green	a person, esp. a politician, who is in
(٤)	favor of taking extreme measures to
	tackle environmentalist issues
Greenwash	activities by a business or
(٩)	other <u>organization</u> that
	are <u>intended</u> to show that
	the <u>organization</u> is <u>concerned</u> about
	the <u>environment</u>

Green par	t v		a political organization whose main
(٩)	J		aim is to protect the environment
	<u>Μetaphors</u>		H/HEALTHY LIFE
Example/		me of the	
Source no			Metaphorical meaning
Enjoying			HY longevity of life; someone
green old			who is aging well; agerasia
(1)	GREE	NNESS	
Table A	• Metaphors	of LUST/U	NFAITHFULNESS
Example/	The name of	of the	
Source no.	mapping		Metaphorical meaning
to give a	GR	LU	"To have sexual relations with a
woman a	EEZ	ST/I	women – the green emanating from
green	GREENNESS	NF	the grass on which the 'romp in the
gown(')	SS	LUST/UNFAITHFULNESS	hay' took place"
		HFC	'to roll a woman, in sport, on the
		ILN.	grass so that her dress is stained
		ESS	with green' this green gown is a
		SI	metaphor for the loss of virginity
Table A	Netaphors	of PERMIS	SION/ALLOWANCE
Examp	e/ The r	name of the	Maralanialan
Source	no. mapp	oing	Metaphorical meaning

نجليزية الجزء السادس	أخضر في العربية والإ ^ن	مية للون الا	للاستعارات المفهو	لجانب الآخر أكثر اخضرارًا؟ دراسة مقارنة
green light (٤)	PERMISSIC ALLOWAN IS GREENN	ICE	someone	or action he green light, in authority says that carried out
Green card			To be allo	owed to do something
(1.)				
Table A ^V Meta _j	phors of GA	RDEN	NING/PLA	NTING ABILITY
Example/	-	The na	me of	Metaphorical
Source no.	t	the ma	pping	meaning
To have green f	ingers (GARD	DENING/	To have a natural
(British English) I	PLAN'	TING	talent for gardening
To have a green	thump A	ABILI	TY IS	or to make plants
(American Engl	lish) (¹) (GREE	NNESS	grow
Table A^ Meta _l	phors of SUC	CCES	S	
Example/ The Source no. the	ne name of e mapping	Met	taphorical	meaning
Green		Sign	ns of a gro	wing economy based
shoots ('')		on t	the concep	t of blooming of plants
CI	JCCESS IS	and	their first	stages of growth.
		Acc	cordingly,	the conceptual
Uf	REENNESS	met	aphor FIR	ST SIGNS ARE
		GR	EEN SHO	OTS is found in
		Eng	glish	

Table A^q Metaphors of MONEY

Example/	The name of	Metaphorical meaning
Source no.	the mapping	Wedaphorieur meuming
Give me some		
green (slang)		Give me some money
(٣)		
She has a lot of green stuff (°)	MONEY IS GREENNESS	She has a lot of money
Greenback (1)		US. dollar
		"practice of buying enough
		shares in a company to threaten
		a takeover, forcing the owners
Greenmail (\)		to buy them back at a higher
		rate in order to retain control"
		It is always compared with
		blackmail
Table A \ . Me	etaphors of JEALO	DUSY/ENVY
Example/	The name of	
Source no.	the mapping	Metaphorical meaning

To be green	JEA	"Green as a colour was possibly
with envy	TOI	first associated with envy by
(1)	ΧSΠ	Shakespeare in The Merchant of
	E	Venice in which Portia refers to
	Ϋ́V	'green-eyed jealousy' (Act "
	IS C	Scene 7). In Othello (Act 7 Scene
	ÎR E	۳) Iago speaks of the 'green-eyed
		monster' in reference to jealousy.
	JEALOUSY/ENVY IS GREENNESS	Previously, yellow was the colour
	Q 1	associated with this trait."
He was		"He was consumed with
bitten by the		jealousy."
green-eyed		
monster ()		
The grass is		"A proverb expressing feelings of
(always)		envy, jealousy and discontent
greener on		intermingled with the notion that
the other		one's lot would be better if one
side (of the		were someone or somewhere
fence)(\)		else."
Table A\\ Met	aphors of SICK	NESS
Example/	The name of	Matapharical machina
Source no.	the mapping	Metaphorical meaning

To turn green		unhealthily pale in appearance
(٤)		(He was green after his boat
	SICKNESS IS	trip)
	GREENNESS	
green around		looking or feeling nauseated
the gills (ξ)		
Table A 17 Me	etaphors of RECE	NTLY DIED/ BURYING
Example/	The name of	
_		Motophorical magning
Source no.	the mapping	Metaphorical meaning
Source no. Green in		Metaphorical meaning refers to someone who is just
	RECENTLY	
Green in	RECENTLY DIED/	refers to someone who is just
Green in earth (r) get on the	RECENTLY	refers to someone who is just buried
Green in earth (*)	RECENTLY DIED/	refers to someone who is just buried

Appendix B: Examples for GREEN Metaphors in the Arabic Data Table B\ Metaphors of NEWNESS/RENEWAL/FRESHNESS

Example/	Literal	The name of the	Metaphorical
Source	meaning	mapping	meaning
no.			

الجزء السادس	عربية والإنجليزية	، مقارنة للاستعارات المفهومية للون الأخضر في ال	هل الجانب الآخر أكثر اخضوارًا؟ دراسا
الأمر أخضرُ			The issue/thing
بيننا)(١٢)	The		between us is
?al	issue	NEWNESS/RENEWAL/	new/at the
?amru	between	FRESHNESS IS	beginning
baynanaa	us is	GREENNESS	jadiid lam
?axDarun	green		yuxlaqجديد لم
			يُخْلِقْ
سمك أخضرٌ			could be used
(17)			positively in the
samakun	Green		Jordanian
?axDarun	fish		context to
			symbolize fresh
			fish

Table B⁷ Metaphors of

INEXPERIENCE/IMMATURITY/YOUNG

Example/	Literal	The name of the	Metaphorical
Source no.	meaning	mapping	meaning
وأخضر النواجذ	of green	INE IMI YO GR	lacking
(17)	teeth	XPI MAI UNG	experience
?axDaru 1-		ER-I [U-H G IS	
nawaajið		ESS	
		CE/	

عوده أخضر A green a boy or a man (17) who is immature wood uuduh ? or inexperienced ?axDar وشابُّ مُخْتَضَرُّ A young someone who (11) died green man ſaabbun prematurely مات فتيّا maata muxtaDarun fatiyian ورقته خضراء someone who a green (17) leaf died young. This waraqatuh is contrasted xaDraa? with a yellow leaf (waraqatuh Safraa?) person, an expression which could be used to describe an elderly person who is expected to die soon.

الجزء السادس	خضه في العربية والانجليزية	ارنة للاستعارات المفهومية للون الأ	هل الجانب الآخر أكثر اخضرارًا؟ دراسة مقا
الخضيرة (من	A green		A woman who
النساء) (۱۲)	woman		often miscarries
?alxuDayra			
الخضيرة (النخلة	the green		a palm tree
التي ينتثر بسرها	palm tree		whose dates fall
و هو أخضر)			green
(17)			
اخْتَضرَتِ الجارِيَ	The slave		The young slave
ةً : افْتَرَعَها ، أو	girl		girl is just
قبلَ البُلوغِ (١٢)	becomes		before puberty
?xtadarat	green		
?aljaariya			
Table B ^r M	Ietaphors of NA	TURE/ENVIRON	MENTALISM
Example/	Literal	The name of the	Metaphorical
Source no.	meaning	mapping	meaning

Table B ^r Metaphors of NATURE/ENVIRONMENTALISM			
Example/	Literal	The name of the	Metaphorical
Source no.	meaning	mapping	meaning
المبادرة الخضراء	The green		A governmental
الذكية (١٤)	smart	NATURE/	initiative to adopt
?almubaadra	initiative	ENVIRONM-	projects whose
?alxadraa?u		ENTALISM	priority is to protect
?alðakiyya		IS	the environment and
		GREENNESS	to deal with climate
			change.

المكون الأخضر في المشروعات	the green	The element of the
في المشروعات	component	project that is
(15)	in the	responsible for
?almukawwin	projects	protecting the
?al?axDar fii		environment
aat??almaʃru		
الاقتصاد الأخضر	green	An economy that
(15)	economy	depends on projects
?al?iqtisaad		which aims at
?al?axDar		protecting the
		environment
المشروعات	green	Projects that focuses
المشروعات الخضراء (۱٤)	projects	on the sustainable
aat ? ?almaʃru		development goals.
?alxadra?		

الجزء السادس	نة للاستعارات المفهومية للون الأخضر في العربية والإنجليزية Greenpeace	ل الجانب الآخر أكثر اخضوارًا؟ دراسة مقارن
السلام الأخضر	Greenpeace	" is a non-
(17)		governmental
?as-salaamu		environmental
1-?axDar		organisation that is
		aimed at changing
		the industrial and
		governmental
		policies that threaten
		the natural world. It
		draws attention to
		the dangers – global
		warming,
		deforestation,
		overfishing,
		commercial whaling
		and anti-nuclear
		issues – that threaten
		the environment."
الثورة الخضراء	The Green	International efforts
(17)	Revolution	to increase food
$?a\theta\theta$ awrah		production in
?alxaDraa?		developing countries
Table B & M	etaphors of HEALTH/HEALTHY	Y LIFE

Example/	Literal	The name of the	Metaphorical	
V99				

Source no.	meaning	mapping	meaning	
خضر النواجذ (۱۳) ?axDar ?annawaaj	toothed	HEALTH/ HEALTHY LII IS GREENNES	<i>y</i>	
Table B° I	Metaphors of	LUST/UNFAIT	HFULNESS	
Example/ Source no.	T meaning	The name of the napping	Metaphorical meaning	
رجل نفسه	A man	GR	an old and married man	
خضراء	with a	CUST/ UNFAITHFULNESS IS GREENNESS	who, however old and	
(17)	green	NES	married, loves the	
rajul	soul	SS	opposite sex and keeps	
nifsuh		E	trying to make self,	
xaDraa?		JLNI	through some patterns	
		\mathbf{S}	of behaviour, younger	
		IS	in the eyes of women.	
Table B7 I	Table B7 Metaphors of PERMISSION/ALLOWANCE			
Example/	Literal	The name of t	he Metaphorical	
Source no.	meaning	mapping	meaning	

ة الجزء السادس	ر في العربية والإنجليزي	للاستعارات المفهومية للون الأخضر	هل الجانب الآخر أكثر اخضرارًا؟ دراسة مقارنة
الضوء الأخضر	The		To give someone the
(17)	green	PERMISSION/	permission to do
?alDaw?	light	ALLOWANCE	something
?al?axDar		IS GREENNESS	أذن له بالبدء في عمل ما،
			منحه الموافقة والقبول
Table B\(M\)	etaphors of C	GARDENING/PLA	NTING ABILITY
1	teral Theaning	ne name of the mapp	Metaphorical ping meaning
الأيدي Gı	reen-		
•		ARDENING	a successful
(14)	/P	LANTING ABILIT	Y IS gardener
al?aydii	GI	REENNESS	C
?alxaDraa?			
Table B ^A Me	etaphors of S	SUCCESS	
Example/	Literal	The name of	Metaphorical
Source no.	meaning	the mapping	meaning
دربك (طريقك)	(I pray to		
أخضر (١٥)	Allah to	SUCCESS IS	to succeed wherever
darbuk	make) you	r GREENNESS	you go
?axDar	path green		
Table B ⁹ Me	etaphors of V	WEALTH/GRACE	
Example/	Liter	ral The name o	f Metaphorical
Source no.	mear	ning the mapping	g meaning

رجل أخضر (۱۲)	A green		A wealthy man
rajulun ?axDarun	man		كثير الخير
رجلٌ أخضر المناكب	A green-		A very wealthy
(۱۲)	shouldere		man
rajulun ?axDaru	d man		في خصب عظيم
l-manaakib			
عيش أخضر (١٢)	a green		a decent life
ay∫un ?axDarun 	livelihood		
أباد الله خضراءهم	May	WEALTH/	May Allah destroy
(۱۲)	Allah destroy		their wealth
?abaada l-aahu			اي شجرتهم التي منها
xaDraa?ahum	their	GRACE IS GREENN-	تفر عوا
	greenness		أصلهم الذي منه تفر عوا
		ESS	او نعيمهم وخصبهم
			وسعتهم
	Green sea		'the sea' is so
بحر أخضر (١٢)			called 'the green'
baħr ?axDar			based on the
			wealth it possesses

السادس	الجزء

وَسَبْعِ سُنبُلَاتٍ خُصْرٍ	Seven	Seven years of
(17)	green	wealth and
i ? wa sab	years of	goodness
sunbulaatin	corn	
xuDrin		
ويُملأَ عليه خَضِرًا	His grave	
(۱۲)	is filled	
wa yumla?	with	
alayhi xaDiran?	greenness	
الخضيرة: النعمة	The small	Grace, blessing
(17)	tree	
?alxuDayra		

Table B ' · Metaphors of DARKNESS and BLACKNESS

	-		
Example/	Literal	The name of	Metaphorical
Source no.	meaning	the mapping	meaning
أخضر القفا: ابن	A man with a	BL,	A dark-skinned
سوداء	green neck	RLAC-I	person
?axDaru 1-qafa			A slave
(امرأة) خضراء	A green	VESS 1	A dark-skinned
(۱۲)	woman	IS G	woman
?imra?atun		GREE	
xaDraa?		1,	

أخضر البطن الحائك	green bellied				a dark bellied
) لسواد بطنه من	person				person= the
خشبة النسيج) (١٢)					weaver
?axDaru l-baTn					
أخضر الجلدة:	green-skinned				= dark-skinned
الأسمر					
?axDaru l-jilda					
أَخْضَرُ الجِلْدَةِ (١٢)	Green-				والخُضْرَةُ في ألوان
أَخْضَرُ البشرة	skinned				الناس: السُّمْرَةُ
?axDaru l-baʃra					Black people
?axDaru l-jilda					
كتيبة خضراء:	green				dark battalion
يعلوها سواد الحديد	battalion				الخَضْرَاء :الكتيبة
(السيوف والرماح)					العظيمة ؛ سمِّيت بذلك
(17)					لما يعلوها من سواد
katiibatun					الحديد وفي حديث
xaDraa?u					الفتح : حديث شريف
					مَرَّ رسول الله صلى
					الله عليه وسلم في كتيبته الخضراء
					كتيبته الخضراء
مُدْهامَّتان:	Dark-green in	ţ	BI	GR	Dark green [in
مُدْهامَّتان: خضر او ان (۱۲)	colour (from		GREEN IS	color]	
mudhammataan	plentiful	į	BLACKNESS	SIL	
	watering).		SS		

النخلِ والشجرِ	The black				The green palms
لِخُضْرَته واسْودادِه؛	palms and				and trees
وقيل: إنم ذلك لأَنَّ	trees				
الخُضْرَةَ تُقارِبُ					
السوادَ (۱۲)					
لقرى السوداء: قرى	The black				green villages of
العراق)لكثرة	villages of	•			Iraq that are
شجرها ونخيلها	Iraq				covered with too
وزرعها (١٦)					many trees and
?alqura a-					palms
ssawdaa?u					
جن عليه أخضر	Green-win	ıged	GR	D∕	The night
الجناحين (١٢)			GREENNESS	ARKNESS IS	
alayhi ^ç janna			NE	NES	
?axDaru 1-			SS	S IS	
janaaħayn					
الأخضران (١٢)	The two				The sea and the
?al?axDaraan	greens				night
Table B\\ Met	aphors of OR	RIGINA	LITY	7	
	T '4 1	The	ma of	the	Metaphorical
Example/	Literal	The na	ine or	uic	Metaphorical

خضراء کل	The		Its origin		
شيء: أصله	greenness		_		
(17)	of				
xaDraa?u	everything				
kulli ∫ay?					
اخْتَضَرَ الشيءَ:	The thing		The thing is Cut		
قطع من أصله	becomes		from its origin		
(17)	green				
?xtaDara a-					
∬ay?		ORIGINALITY			
أباد الله	May	IS	May Allah destroy		
خضراءهم: اي	Allah	GREENNESS	their wealth or		
شجرتهم التي منها	destroy		their origin from		
تفرعواأو أصلهم	their		which they have		
الذي منه تفر عوا	greenness		grown and to		
او نعيمهم			which they belong.		
وخصبهم وسعتهم					
(17)					
?abaada 1-					
aahu					
xaDraa?ahum					
Table B ' Metaphors of BEAUTY/ATTRACTIVENESS					
Example/	Literal	The name of Mo	etaphorical meaning		

٨٠٦

Source no.	meaning	the mapping			
خضراءَ الدِّمَن	A green	BĘ	A good-		
(17)	plant	AUJ	looking/beautiful		
xaDraa?u d-	growing	/X/	woman who has been		
diman	out of	TTT	raised in a bad		
	some	BEAUTY/ ATTRACTIV-ENESS	environment/circumsta-		
	waste or	\II\	nces		
	debris	Z-EN			
وإنما هذا	Money is	ŒSS	Entailed metaphors:		
وإنما هذا المال خَضِرٌ حُلْقٌ	green and		MONEY IS		
(17)	sweet	GRE	ATTRACTIVE/ AN		
?innama		EZ	EYE-		
haaða l-		IS GREENNESS	CATCHING/SWEET		
maalu		\mathcal{S}_{2}	OBJECT		
xadirun			Money is something		
ħulu			attractive and sweet		
			that you can't get		
			enough of it unless you		
			feel content.		
BEING IN VAIN Table B \ T Metaphors of					
Example/	Literal	The name of	Metaphorical		
Source no.	meaning	the mapping	meaning		

ذهَب	His blood		His blood was	
دَمُه خِضرَاً	went green	1	wasted in vain.	
(17)		IN VAIN IS		
ðahaba		GREENNESS	S	
damuh				
xiDran				
Table B\\\ 1	Metaphors of	NON-DRY		
Example/	Literal	The name of	Metaphorical meaning	
Source no.	meaning	the mapping		
غسيل أخضر	green		Negatively used to stress	
(17)	clothes		that clothes are not dry	
γaseel			yet.	
?axDar		NON-DRY IS		
طينة خضراء	green	GREENNESS	Negatively used to stress	
(17)	mix		that mix concrete is not	
Tiina	concrete		dry yet.	
xaDraa?				

Appendix C: List of the Phonemic Symbols Used in the Study

I. Consonants

b voiced bilabial stop
 d voiced (emphatic) inter-dental fricative
 t voiceless dental stop
 s voiceless dental fricative

T	voiceless (emphatic)	S	voiceless (emphatic) dental
	dental stop		fricative
d	voiced dental stop	Z	voiced dental fricative
D	voiced (emphatic) dental	ſ	voiceless palatal fricative
	stop		
k	voiceless velar stop	X	voiceless uvular fricative
q	voiceless uvular stop	ħ	voiceless pharyngeal fricative
?	voiceless glottal stop	h	voiceless laryngeal fricative
j	voiced palatal affricate	r	voiced dental trill
?	voiced pharyngeal	1	voiced lateral dental
	fricative		
γ	voiced velar fricative	m	voiced bilabial nasal
f	voiceless labio-dental	n	voiced dental nasal
	fricative		
θ	voiceless inter-dental	W	voiced bilabial glide
	fricative		
ð	voiced inter-dental	y	voiced palatal glide
	fricative		
g	voiced velar fricative		
II.	Vowels		
i	short high front	i	long high front unrounded
	unrounded vowel		vowel
a	short central unrounded	а	long low central unrounded
	vowel		vowel

- u short high back rounded u vowel
 - u long high back rounded vowel