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( Tomic,et.,al.,2009)

( Keegstra,et.,al., 2010)

(Butcher,2003 )

( Youri, et., al., 2010 )

(Ruotsalainen,2008 )

(Lewis,et., al., 2008 )



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(Uwiera, et.,al., 2009)

(Himmel,et.,al.2001 )

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(Steenstrtent, 2007 )

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(Tomic, et, al., 2009 )

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(Abdel Aziz ,et., al., 2010 )

(Alt,et. al., 2009)

Receptive Language -

Expressive Language -



(vanhoudta,et.,al., 2008 )

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|   |   | crying stage                | - |
|   |   | Babbling stage              | - |
|   |   | imitation stage             | - |
| . |   | semantic stage              | - |
| : | : | (Wood,et.,al., 2000)        | - |
|   |   | (Gender)                    | - |
|   |   | (Family Factors)            | - |
|   |   | (physical-sensory position) | - |



(Learning process) -

(Communication media)

(Ability Intellectual)

(Jones,et.,Al, .2001 )

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( lizelotte,2008 ) :

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( Youri,et., al., 2010)

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(Uwiera, et., al., 2009 )

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Mutism

Dyarthria

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( Vanhoudta, et.,al., 2008 )

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: Distortion / .١

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Substitution: -

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( Vanhoudta, et.,al., 2008 )

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Aphonia

Articulation Ssreening  
Hearing and Listening Testing

The Articulation Inventory  
Stimulability Testing



Deep Testing -  
 Phondological Process Analysis -  
 Language Testing -٨  
 (Keeastral,et.,al., 2010)

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Tomic,et.,al.,2009)

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( Khabori ,2007 )

( : Abel,2008 )

Niedzieiski, et., al., )

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(Cruz,et.,al., 2009 )

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(Hsien,et.,al., 2009 )



(Morita, et.,al., 2010)

(Lieu.,et., al., 2010 )

(Lee, et., al., 2007 )

(Huston, et., al., 2008 )

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(Mckayss,2009)

(Dikkers,2005 )

(Uwiera, et.al., 2009 )



(Lizelotte,2008)

(Steenstratent,2007 )

(Khabori,2007 )

Abel, et., al., )

(2008

(Morita,et.,al., 2010 )



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( Picture naming test )

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Abel, et., al., Morita,et.,al., 2010 )

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| الانحراف المعياري | المتوسط الحسابي | الانحراف المعياري | المتوسط الحسابي | الانحراف المعياري | المتوسط الحسابي |        |
|-------------------|-----------------|-------------------|-----------------|-------------------|-----------------|--------|
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| الكلبي            |                      |                    | تجريبية           |                      |                    | ضابطة             |                      |                    | المجموعة<br>الجنس |
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| المتوسط<br>المعدل | الانحراف<br>المعياري | المتوسط<br>الحسابي | المتوسط<br>المعدل | الانحراف<br>المعياري | المتوسط<br>الحسابي | المتوسط<br>المعدل | الانحراف<br>المعياري | المتوسط<br>الحسابي |                   |
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| مستوى الدلالة | قيمة ف  | متوسط المربعات | درجات الحرية | مجموع المربعات | مصدر التباين     |
|---------------|---------|----------------|--------------|----------------|------------------|
| ٠.٩٧          | ٢,٩٧٥   | ٧,٣١٤          | ١            | ٧,٣١٤          | المصاحب (القبلي) |
| ٠,٠٠٠         | ١٧٥,١٢٤ | ٤٣٠,٤٩٨        | ١            | ٤٣٠,٤٩٨        | المجموعة         |
| ٠,٠٣٢         | ٥,١٨٨   | ١٢,٧٥٣         | ١            | ١٢,٧٥٣         | الجنس            |
| ٠,٠١٨         | ٦,٣٥٨   | ١٥,٦٢٩         | ١            | ١٥,٦٢٩         | المجموعةxالجنس   |
|               |         | ٢,٤٥٨          | ٢٥           | ٦١,٤٥٦         | الخطأ            |
|               |         |                | ٢٩           | ٦٠٧,٥٠٠        | المجموع          |

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(Uwiera, et.al., 2009).(Steenstratent,2007 )

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(Abel,2008 )





| المتغيرات |             | التكرار | النسبة المئوية |
|-----------|-------------|---------|----------------|
| المتغيرات | المتغير ( ) | :-      | -              |
|           | المتغير ( ) | :-      | -              |
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