

EDITORIAL

This issue of *Cairo Studies in English (CSE)* – the Journal of Research in Literature, Linguistics and Translation Studies – marks a further development in its long history which goes back to the 1950s. With this issue, we start a new phase, where instead of appearing annually, we begin publishing two issues of *CSE* every year – a Summer issue and a Winter issue, that coincide with the two terms of the academic year. Moreover, in addition to the papers typically included in the journal, we here introduce a new section, entitled “Emerging Voices”, devoted to papers written by PhD researchers who seek to publish work derived from their doctoral theses. These particular papers are highlighted as reflecting the most up-to-date works of academic research carried out at the postgraduate level, and hence add a new dimension to *Cairo Studies in English* as a forum where young scholars can share their research and develop their experiences with academic publishing.

The two Emerging Voices papers included here have been initially presented at the Symposium of Comparative Literature in its 2018 edition focusing on “Writing Across Borders” (held in the Department of English Language and Literature, Faculty of Arts, Cairo University in November 2018). These two papers, representative of the research carried out at the postgraduate level, add to the variety and interdisciplinarity marking the other papers included in this issue, which offer a wide range of texts, genres, theories and approaches. Together, the papers provide stimulating discussions of philosophical, literary, cultural and digital texts; thus establishing *CSE* as a forum for original scholarship in the humanities and social sciences.

We wish to conclude by expressing our thanks to Prof. Sahar Sobhi Abdel-Hakim who initiated this issue and worked on developing its content. We would also like to extend our thanks to all the reviewers of the articles published in this issue, as well as to all the authors who showed much understanding for the delays in the publication process. We also wish to acknowledge the work done by editorial assistant Abdel Rahman Nasser who helped in the earliest stage of this issue. Grateful thanks are due to the team working on developing the *CSE* website, Muhamad Kamal and Dalia Youssef, led by Dr. Ahmed El-Shamy. And most importantly, it is without the hard work and dedication of Fatima-al-zahraa Ahmad Ramy that this issue would not have come to light.

Hala Kamal
CSE Chief Editor
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